



Ottery St Mary Primary School

Sport premium strategy statement 2020-23

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

We monitor our 3 year strategy annually and publish updated versions of it on the school website



School overview

Metric	Data
School name	Ottery St Mary Primary School
Pupils in school	426
Sport premium allocation this academic year	£19,520
Academic year or years covered by statement	2020-2023
Publish date	01 September 2020
Review date	01 July 2023
Statement authorised by	Mark Gilronan
Sport premium lead	Kevin Pike

Strategy aims for sport premium

Measure	Focus
Key Indicator 1	The engagement of all pupils in regular physical activity
Key Indicator 2	The profile of PE and sport being raised across the whole school
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key Indicator 4	Broader experience of a range of sports activities offered to all pupils
Barriers to learning these priorities address	
Projected spending	£19520

Key indicator 1: The engagement of all pupils in regular physical activity

Aim	Target	Target date
Internal House based competitions and events	Release time to organise and run annual House competitions across the year including football, hockey, tag rugby, netball, skipping, Tar Barrels, Sports Day and Celebration of Dance	
Facilitation of daily playtime and lunchtime activities	Train Sports Leaders and Play Leaders to run daily activities during breaktimes. Ensure equipment boxes are replenished and maintained	
Provision of targeted physical and sensory interventions	1:1 and small group Ball Therapy, Fun Fit and Sensory Break/Forest School activities to be run and delivered to targeted children across the school	
Provision of whole school swimming	Contribute to swimming pool maintenance and additional swimming tutor hours to allow all children to take part in swimming activities	
Projected spending	£11360	

Key indicator 2: The profile of PE and sport being raised across the whole school

Aim	Target	Target date
Increasing participation in sports activities	Children from targeted year groups to attend collapsed curriculum days at Exeter City FC	
Increasing the profile of sport and physical activity	Key staff to organise and hold promotion and celebration assemblies linked to planned sporting events across the school year	
Ongoing training and provision of Sports Crew	Key staff to work with Year 6 children to maintain quality activities delivered by the Sports Crew	
Projected spending	£710	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Aim	Target	Target date
Supporting staff in developing skills and confidence in delivering PE and sports activities (see also Key Indicator 2)	Participate in Exeter City FC Coaching and Mentoring Programme - 72 hours of focused CPD for identified staff	
Implementation of Real PE programme	Supporting all staff to deliver high quality PE sessions through Real PE programme	
Projected spending	£2850	

Key indicator 4: Broader experience of a range of sports activities offered to all pupils

Aim	Target	Target date
Participation in Local Learning Community Sports Partnership in association with The King's School	All year groups to participate in inter-school festivals and tournaments: <ul style="list-style-type: none"> ● Year 3 Multi Skills Festival ● Year 5/6 Ability Counts Festival (Indoor archery, boccia, sitting volleyball, indoor rowing) ● Year 4 Orienteering Festival ● Year 1/2 Multi Skills Festival ● Year 5 Netball Tournament ● Year 6 Sportshall Athletics Tournament ● Year 5 Hockey Tournament ● Year 3 Tag Rugby Tournament ● Year 6 Quad Kids Tournament ● Year4 Quad Kids Athletics Tournament ● Year 5/6 Golf Tournament ● Year 5/6 Mixed Cricket Tournament 	
Participation in extra-curricular school events and competitions	Key Stage 2 children to be given opportunities to compete against local schools: <ul style="list-style-type: none"> ● Cross-country (Years 3-6) ● Go Ride (Years 5-6) ● Top Ten - Mini Superstar Challenge 	
Provision of after school clubs to promote sport and physical activity	Key Stage 2 children to be given the opportunity to participate in after school clubs hosted by The King's School: <ul style="list-style-type: none"> ● Hockey ● Active Autumn Club ● Active Spring Club ● Active Summer Club 	
Increased participation of girls in sport	Key Stage 2 girls to be given opportunities to participate in sport and physical activity clubs hosted by The King's School: <ul style="list-style-type: none"> ● Cheerleading ● This Girl Can Club - autumn ● This Girl Can Club - spring ● This Girl Can Club - summer 	
Projected spending	£4,600	

Monitoring and Implementation 20-21

Area	Challenge	Mitigating action
Key indicator 1	Covid19 restrictions House competitions including sports day were restricted and carried out in year group bubbles	Activities when possible were held in year group bubbles with social distancing key.

	<p>Daily Playtime and lunchtime activities were restricted to year groups bubbles and use of allocated year group equipment was used.</p> <p>Targeted physical and sensory interventions were limited due to space and adult supervision due to covid bubbles.</p>	
Key indicator 2	<p>Covid19 restrictions</p> <p>No sports crew meant that activities and training was severely impacted across the school.</p> <p>The profile of sport was impacted due to the level of competition we were able to implement. Events which did take place were celebrated across the school.</p>	
Key indicator 3	<p>Covid19 restrictions</p> <p>Exeter city CPD and coaching was restricted in each term to minimise impact on bubbles.</p> <p>Implementation of RealPE was impacted due to space around the school and the restriction on indoor spaces. Lessons and units had to be adapted.</p>	<p>Exeter city coach restricted to a bubble a term to minimise crossing bubbles.</p> <p>RealPE activities adapted by staff to suit outdoor PE. Equipment boxes used so that cross contamination didn't happen.</p>
Key indicator 4	<p>Covid19 restrictions</p> <p>Participation in local learning events was severely impacted and no events went ahead on other sites.</p> <p>Events were adapted and took place on school site so that pupils could still take part in the sports festivals. This had positive and negative outcomes. Sports and events were decreased but whole school or key stage involvement increased in some situations.</p> <p>Extra-curricular events severely impacted and did not happen in school or outside agencies due to covid.</p> <p>Exeter city did trial a holiday event with year3/4 supplemented by sports premium. (success and future events to be discussed)</p> <p>Increased participation of girls in sport was impacted due to covid and not being able to run girls can club. In school motivation and celebration of girls spots still continued.</p>	<p>Events were adapted so they could take place on school grounds within bubbles. Minimal crossing of bubbles from outside agencies.</p>

Review: last year's aims and outcomes 20-21

Aim	Outcome
Key indicator 1	House competitions were able to go ahead but restricted to specific key events and held in bubbles. Sports days were successfully carried out by year group staff on different days and were a real sporting highlight to finish the year.

	<p>Whole school running house competition was a success and needs to be in the calendar again next year.</p> <p>Year group equipment boxes really supported play and lunchtime daily activity and encouraged children to be active during these times. These need to continue again next year and will support sports crew when they are trained up again.</p> <p>Whole school swimming in the summer term was a success and really supported the year 6 pupils to pass the 25 meters or for some give them the confidence to get back in the pool after not being able to for so long. Swimming calendar to continue in September.</p>
Key indicator 2	<p>Exeter city targeted groups still went ahead but in a restricted capacity. Lunchtime sports clubs were targeted at year 3 and 4 during different terms. CPD was also targeted at year 4 and 5 this year, which supported new staff with confidence and also minimised outside agencies crossing bubbles.</p> <p>Sports crew did not happen this year and year 6 pupils missed out on the opportunity to be leaders. However, we were able to liaise with Kings and provide the children with lots of in school sporting events which allowed opportunities for limited whole year group training and the chance for kings staff to work alongside the year 6 pupils ready for next year in high school.</p>
Key indicator 3	<p>Exeter city CPD was restricted due to covid but targeted year groups allowed us to focus on staff who would benefit most this year.</p> <p>RealPE was restricted due to space and social distancing this year but a benefit was that it allowed staff to adapt the approach to suit their lessons and the outdoor space. It also gave staff the freedom and confidence to try new things. RealPE hasn't had a full year of running yet so next year will be a key opportunity to monitor and see the impact of this approach.</p>
Key indicator 4	<p>Participation in local learning community sporting events were very different this year and something that took a lot of patience, timetabling and time. Liaising with the kings we were able to run some really good events in school and on most occasions improve levels and numbers of participation.</p> <p>Whole school participation events included cross country running: multi skills, athletics (sports hall athletics), cycling and other key skills events. These worked really well in school and continued to promote sport for all in our school and gave use events to celebrate and allowed use to continue to promote active participation and being healthy.</p> <p>Some of these events and organisation would be good to continue next year but the opportunity for outside competition was lost this year and something we will be looking to get back in the sporting calendar.</p> <p>Extra-curricular activities took a real hit this year and are a priority to get back in the calendar next year. Giving pupils the opportunity to take part in a variety of sports during the school day and after is a priority for September and something we will be implanting as a staff and also as a community. A focus of this will be with kings and the running of 'this girl can' club. This was very popular in previous years and really helped to motivate and celebrate girls involvement in sport.</p> <p>Sports crew will be closely linked to the above and will also be a priority to be up and running in September as this will give the year 6 pupils the opportunity</p>

	to be leaders and take part in training as well as supporting other pupils to be active at play and lunchtimes.
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Monitoring and Implementation 21-22

Area	Challenge	Mitigating action
Key indicator 1		
Key indicator 2		
Key indicator 3		
Key indicator 4		

Review: last year's aims and outcomes 21-22

Aim	Outcome
Key indicator 1	
Key indicator 2	
Key indicator 3	
Key indicator 4	