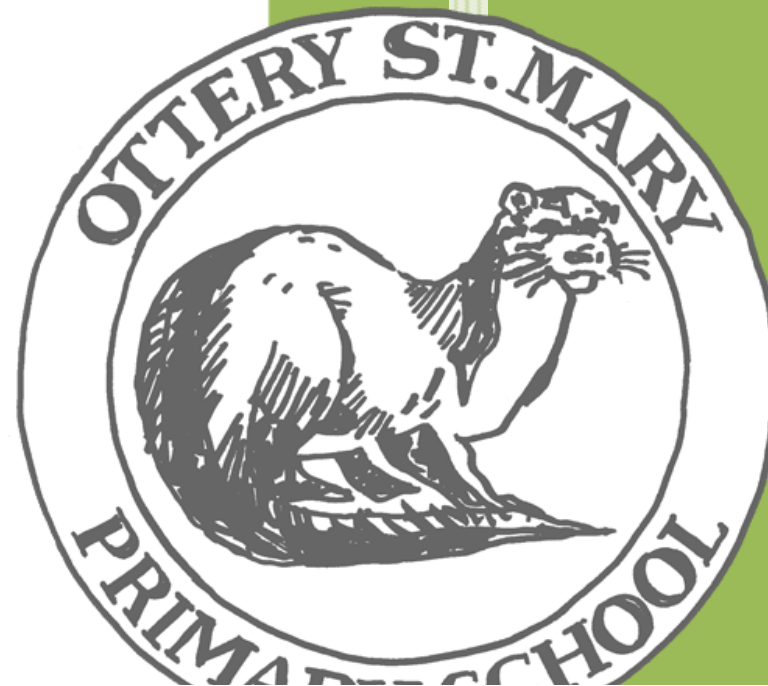




2019-20

## Schools Sports Premium Budget



## Learning Sports Partnership in association with the King's School

### School Sports Premium Funding Allocation - £4600

#### What we receive for our Sports Partnership spending

As part of our School Sports Premium Funding spending we have allocated £4600. For this we receive a wide range benefits and rewards which feature in **ALL** of the Key Indicator Sections. These areas will not appear on the main document but will be outlined below.

#### Festivals and Tournaments

- ALL children (KS1 and KS2) will participate in festivals or tournaments, which are of a competitive nature.
- These include:
  - Year 3 Multi Skills Festival
  - Year 5/6 Ability Counts Festival (Indoor archery, boccia, sitting volleyball, indoor rowing)
  - Year 4 Orienteering Festival
  - Year 1/2 Multi Skills Festival
  - Year 5 Netball Tournament
  - Year 6 Sportshall Athletics Tournament
  - **Below N/A due to Covid Restrictions**
  - Year 5 Hockey Tournament
  - Year 3 Tag Rugby Tournament
  - Year 6 Quad Kids Tournament
  - Year4 Quad Kids Athletics Tournament
  - Year 5/6 Golf Tournament
  - Year 5/6 Mixed Cricket Tournament

Year 5/6 Girls Cricket Tournament

### **After school events and competitions**

- There are also after school events and competitions.
- These include:
  - Cross Country (open to Years 3-6 and this is a pathway event to the next round)
  - Top Ten – Mini Superstar Challenge
  - Go Ride (open to Years 5 and 6) **N/A due to Covid Restrictions**

### **After school clubs**

- There are also after school clubs held at King's school.
- These include:
  - Hockey (open to Years 3-6 and runs for 4 weeks)
  - Active Autumn Club (open to Years 3-6 and runs for 4 weeks)
  - Active Spring Club (open to Years 3-6 and runs for 4 weeks) **cut short due to Covid Restrictions**
  - Active Summer Club (open to Years 3-6 and runs for 4 weeks) **N/A due to Covid Restrictions**

### **This Girl Can clubs**

- There are also after school clubs held at King's school, held for girls only participation.
- These include:
  - Cheerleading (open to Years 3-6 and runs for 4 weeks)
  - Autumn (open to Years 3-6 and runs for 5 weeks)
  - Spring (open to Years 3-6 and runs for 4 weeks) **cut short due to Covid Restrictions**

Summer (open to Years 3-6 and runs for 6 weeks) **N/A due to Covid Restrictions**

### Leagues

- These are after school competitions with trophies and awards (which are contained within the price).
- These include:
  - Football League (Years 5/6 - 3 league dates 3 games per date) **N/A due to Covid Restrictions**
  - Rounders (Years 5/6 weeks) **N/A due to Covid Restrictions**

### School Sports Crew

- Children will undertake a Sports Crew training and project. We will use these children as Sports Leaders who will train our Play Leaders
- This will create playtime and lunchtime activities that **ALL** children in the school can access, on a daily basis **Bubble sports/equipment boxes created due to Covid restrictions**
- There will be School Team of the Year and School Leader of the Year Awards **N/A due to Covid Restrictions**
- There will be 6 events throughout the year. **3 events due to Covid Restrictions**

### CPD and School support

- As part of the package we receive 16 half day sessions. (Autumn Term)
- The Sports Partnership Coordinator will come into our school and deliver CPD in whatever area of the PE curriculum we choose. (Autumn Term Year 3)
- We also have access to 3 Sports Partnership cluster meetings a year. **Autumn Term only due to Covid Restrictions**

Academic Year: 2019/20	Total fund allocated: £19520	Date Updated: 18/04/20
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30-60 minutes of physical activity a day in school

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra school house competitions and events	Termly and annual house competitions include: Football and Hockey Tag Rugby and Netball Sponsored Tar Barrel event Sponsored skipping event Sports Day May Dance	Supply costs for PE lead to deliver house competitions	All children across both Key stage 1 and 2 (including EYFS) will participate in house competitions.  All children will be involved in working together and supporting their house.  All children will have the opportunities to demonstrate their sporting ability.  All children encouraged to try their best and take part in competitive competitions.	SLT and governors to continue to support friendly competitive competition within school and promote the idea of team work and houses.  SLT to continue to support the progress and promotion of team sporting events and sporting achievements in and out of school.
<ul style="list-style-type: none"> <li>Continue compulsory 15 minutes of additional activity. This will happen every morning and <b>ALL</b> children and staff to participate.</li> </ul>	<ul style="list-style-type: none"> <li>School Middle Leader continues to undertake a research project into the benefits of daily physical activities and how this can be embedded in school routines. This will look at the physical health impact and how children can use these principles throughout their lives.</li> </ul>	Year 2 of project – money allocated in first year	<ul style="list-style-type: none"> <li><b>ALL</b> pupils involved in 15 minutes of additional activity every morning.</li> <li>Research project will be presented to Governors and Senior Leaders.</li> <li>School will drive the idea of</li> </ul>	<ul style="list-style-type: none"> <li>Morning 15 minutes of physical activity firmly embedded in school day.</li> <li>Continue to vary activities and keep children engaged and</li> </ul>

	<ul style="list-style-type: none"> <li>● He will continue to lead whole staff CPD showing findings and the importance of engagement in regular physical activity.</li> <li>● Introduce a variety of activities in which all pupils can be involved (e.g. daily mile, wake and shake, Just Dance, Go Noodle).</li> </ul>		ACTIVE BODIES, ACTIVE MINDS	<p>active. Morning WAKE and SHAKE using a variety resources including: GoNoodle, just dance and super movers</p> <ul style="list-style-type: none"> <li>● CPD will be provided to new members of staff.</li> </ul>
<ul style="list-style-type: none"> <li>● Continuation and development of whole school involvement in Emotional Logic. This will focus on mental health and mental wellbeing, ensuring that <b>ALL</b> children are developing and actively engaging in all areas of health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>● School Middle Leader continues to undertake a research project into the long lasting and life changing benefits of emotional and mental wellbeing. They will develop tools, strategies and the language to process and discuss their feelings and emotions.</li> <li>● Middle Leader to undertake training in order to become the school's Emotional logic lead.</li> <li>● Whole staff CPD provided by Emotional Logic Tutor and further training for schools Emotional Logic Lead.</li> <li>● CPD for any other members of staff who could not attend, lead by schools Emotional Logic lead.</li> <li>● Schools print licence for all reading materials, lesson plans and resources.</li> </ul>	Year 2 of project – money allocated in first year	<ul style="list-style-type: none"> <li>● <b>ALL</b> pupils involved in a minimum of one 40 minute Emotional Logic session a week.</li> <li>● Research project will be presented to Governors and Senior Leaders.</li> <li>● Emotional Logic survey/questionnaire will be undertaken at various intervals throughout the year in order to show progress and impact.</li> </ul>	<p><b>ALL</b> children will continue to participate in Emotional Logic sessions.</p> <ul style="list-style-type: none"> <li>● Weekly emotional wellbeing activities firmly embedded in school culture.</li> <li>● CPD will be provided to new members of staff.</li> <li>● Print licence means we can continue to use and recreate resources when needed.</li> </ul>

<ul style="list-style-type: none"> <li>● Develop awareness and understanding of benefits of healthy living/activities with a focus on the parental side.</li> </ul>	<ul style="list-style-type: none"> <li>● Hold a workshop for parents highlighting importance of daily physical activity at home as well as in school.</li> </ul>		<ul style="list-style-type: none"> <li>● <b>ALL</b> parents/carers will have the option of attending, multiple workshops throughout the afternoon</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to work closely with parents to increase the number of pupils are active outside of school.</li> </ul>
<ul style="list-style-type: none"> <li>● Develop walk to school in order to get more pupils travelling to school in an active manner.</li> </ul>	<ul style="list-style-type: none"> <li>● Undertake parent/child survey to see transport choices</li> <li>● Introduce a 'Walk to School' week.</li> <li>● Purchase resources to launch and facilitate 'Walk to School' week.</li> </ul>	£150	<ul style="list-style-type: none"> <li>● Undertake another parent/child survey to see if transport choices have changed.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to work closely with parents to increase the number of pupils who will walk to school.</li> </ul>
<ul style="list-style-type: none"> <li>● Continue to facilitate and support the deliverance of <b>daily</b> playtime and lunchtime activities run by Sport and Play Leaders, which is open to <b>ALL</b> children in the school.</li> </ul>	<ul style="list-style-type: none"> <li>● Train children and provide other training opportunities through the Sports Partnership spending, in order for these daily activities to occur.</li> <li>● Continue to monitor and support children in the deliverance of this</li> <li>● Provide class bubbles with individualised equipment boxes for break and lunchtimes <b>due to Covid Restrictions</b></li> </ul>	£700 (£50 a class)	<ul style="list-style-type: none"> <li>● <b>ALL</b> children in the school have access to <b>DAILY</b> activities that are organized and structured. This has had a major impact on engagement and participation.</li> <li>● Behaviour of the children has improved dramatically as a result of this.</li> <li>● <b>Sports crew restricted by Covid but equipment boxes allowed children to be creative and stay active</b></li> </ul>	<ul style="list-style-type: none"> <li>● SLT are committed to continuing with this model as it is having major impacts on children's leadership, engagement, participation and behaviour.</li> <li>● Discussions moving forward about supplying these boxes in normal circumstances</li> </ul>
Ball Therapy	TA – deliver ball therapy program to children across all age ranges in small	£713	<ul style="list-style-type: none"> <li>● Behaviour and focus of children has improved in class</li> </ul>	<ul style="list-style-type: none"> <li>● SLT are committed to continuing with this</li> </ul>



	groups. <b>Minimal Delivery due to Covid restrictions</b>		<ul style="list-style-type: none"> <li>Children fine and gross motor skills have improved.</li> </ul>	model as it is having major impacts on children's engagement, participation and behaviour.
High Five	TA – deliver high 5 program to children across all age ranges in small groups.  <b>Minimal Delivery due to Covid restrictions</b>	£1140	<ul style="list-style-type: none"> <li>Children are more active and physically developed.</li> <li>Children are better prepared for PE and more active lessons</li> <li>Children are showing more engagement in lessons</li> </ul>	
Fun Fit	TA – deliver fun fit program to children across all age ranges in small groups. <b>Minimal Delivery due to Covid restrictions</b>	£2451	<ul style="list-style-type: none"> <li>Children fine and gross motor skills have improved.</li> <li>Behaviour and focus of children has improved in class</li> </ul>	
Sensory Breaks	TA to support the delivery of sensory breaks and use of sensory trail and forest school activities  <b>Minimal Delivery due to Covid restrictions</b>	£2138	<ul style="list-style-type: none"> <li>Behaviour and focus of children has improved in class</li> <li>Children are having a better access to lessons as the attention and focus is sustain for longer periods of time</li> <li>TA available to support children has supported in class work after short breaks.</li> </ul>	
New sports equipment – Facilitate the implementation of Real PE and support active play during breaks and lunchtime	<ul style="list-style-type: none"> <li>PE coordinator to do an equipment audit to support the teaching of RealPE and lunchtime activities</li> </ul> <b>Solution to Covid restrictions and supporting bubbles and social distancing</b>	£1759.51	<ul style="list-style-type: none"> <li>Create class and year group bubble break and lunchtime equipment.</li> <li>Encourage active break and lunchtimes in the playground.</li> <li>Allow children to become more creative with their play.</li> <li>Encourage children to be</li> </ul>	

			more active in school and introduce them to different sports and games.	
Swimming	<p>Contribution to swimming maintenance and professional/qualified teachers to deliver swimming lessons to all year groups and additional lessons to year 5/6 not reaching 25m.</p> <p>Create an effective timetable to support the teaching of weekly lessons for all children.</p> <p>Utilise the experience of the swimming teachers to assess the children's ability and progress.</p> <p>Year 5/6 children will receive catch up lessons so that they reach 25m (end of key stage 2 expectation/requirement)</p>	£3000-£5000 Covid restrictions stopped this from happening in spring and summer term	<ul style="list-style-type: none"> <li>All children will be receiving swimming lessons from a qualified swim teacher which will improve swimming across the school</li> <li>Children who are currently not on track to reach end of KS2 requirements will be prioritised for further support lessons</li> </ul>	<p>Swimming lessons to continue to be available to all children</p> <p>Leads to plan a catch up support fund to support weaker swimmers and identify these children early in order for them to achieve end of KS2 targets.</p> <p>Governors and SLT committed to raising standards of swimming across all year groups</p>

**WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).**

- ✓ Pupils are more active in PE lessons - take part without stopping to rest.
- ✓ Equipment boxes to encourage creativity at lunchtimes
- ✓ Behaviour has improved particularly at lunch times.
- ✓ Increased concentration in lessons and pupils are ready to learn.
- ✓ **ALL** children have the opportunity to participate **DAILY** in a minimum of 30 minutes physical activity.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Continue and develop model to raise progress and attainment for <b>ALL</b> children who need this, in other curriculum areas by using PE and sport as a vehicle.	<ul style="list-style-type: none"> <li>● Exeter City Football Club to work in class/support groups as part of project.</li> <li>● One day a week working with year 3 supporting PE lessons and maths and English projects in class.</li> <li>● Motivate boys in English through PE rewards and working with Exeter city.</li> <li>● Supporting CPD in school</li> <li>● Exeter City Football Club to undertake lunchtime club.</li> </ul>		<ul style="list-style-type: none"> <li>● TAs (HLTAs) have increased confidence when teaching PE</li> <li>● Boys motivated to do more writing through positive reward systems.</li> <li>● Increased number of children encouraged to be active and take part in sports during lunch times</li> </ul> <p><b>Cut short due to Covid Restrictions</b></p>	SLT are looking into the benefits of a raised profile in this area and will look to continue funding after Sports Premium money is discontinued, once a review has taken place.
Create and introduce Celebration and engagement assemblies in order to inspire and celebrate PE and Sport within the school. This will enable the whole school to become more aware of the importance of PE, Sport, health and wellbeing.	<ul style="list-style-type: none"> <li>● Children to attend a collapsed curriculum day at St James' Park. Two throughout the year for different age groups. (Exeter City Football Club).</li> </ul> <p><b>N/A due to Covid Restrictions</b></p> <ul style="list-style-type: none"> <li>● PE Coordinators will hold assemblies before, during and after key school sporting events.</li> </ul>	£220 x 2 =£440 (travel costs)	<ul style="list-style-type: none"> <li>● Children actively more engaged in sporting events due to motivation and inspiration during these assemblies and celebrations of sporting achievements</li> <li>● Increase in participation in sport and links to outside events and teams in the local community</li> </ul>	Continue to promote and celebrate sporting achievements and get more outside agencies in to share expertise and encourage children to join local teams.

	<p><b>Autumn term only due to Covid Restrictions</b></p> <ul style="list-style-type: none"> <li>● They will hold celebration assemblies in order to celebrate and inspire the school's pupils. Awards and certificates will be created.</li> </ul>			
Continued implementation of Year 6 sports crew	<ul style="list-style-type: none"> <li>● Year 6 teacher and PE coordinator to support the implementation of Sports crew.</li> <li>● Children to take an active lead in the running of lunchtime sports and other house competitions during the year.</li> </ul>	£270	<ul style="list-style-type: none"> <li>● Year 6 children will be given training and learn how to be sports leaders. This will be supported through Tracy Moran (kings)</li> <li>● Children will have the opportunities to demonstrate their leadership skills through planning and implementing school competitions</li> <li>● Children will support younger children and provide opportunities to be active at lunchtime.</li> <li>● Improved behaviour during break and lunchtimes</li> </ul>	<p>Continue to raise the profile of having sports crew and children being able to learn how to be leaders in sport and how those skills are transferable to other elements of real life.</p> <p>Continue to liaise and support transition to high school (kings)</p> <p>Children will be able to use these skills to support their progress in high school.</p>
<p><b>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).</b></p>				

- ✓ Pupils are more actively engaged in PE lessons and sporting activities.
- ✓ Children are becoming more confident and their self-esteem continues to grow.
- ✓ There has been an increase in participation in extracurricular sporting events and after school clubs.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>● In order to improve progress and achievement of <b>ALL</b> pupils the focus is on up-skilling and providing CPD for <b>ALL</b> members of staff.</li> </ul>	<ul style="list-style-type: none"> <li>● Exeter City Football Club to provide Coaching and Mentoring programme. This will be provided to TAs and teachers in a rolling 12 week block. Approximately 72 hours of focused CPD. Aimed at year 3 staff including HLTAs</li> <li>● Exeter City Football Club to provide <b>ALL</b> teaching staff with two CPD sessions focusing on developing the quality of PE deliverance. <b>N/A due to Covid Restrictions</b></li> </ul>	£2850	<ul style="list-style-type: none"> <li>● Greater subject knowledge for TAs, improving confidence in taking active roles within lessons.</li> <li>● Greater subject knowledge for Teachers, improving confidence in planning, differentiation, progression and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>● Whilst funding continues we will look to provide further CPD/course opportunities for staff, in a variety of Sports.</li> <li>● SLT and the Governors are committed to up skilling <b>ALL</b> members of staff. This is something that is engrained into the culture of the school and something that holds great importance. CPD is also documented throughout this review in multiple sections.</li> </ul>
<ul style="list-style-type: none"> <li>● Real PE programme CPD 1 day course for all staff. How to</li> </ul>	<ul style="list-style-type: none"> <li>● All staff to increase confidence and ability to teach</li> </ul>	£2195	<ul style="list-style-type: none"> <li>● Increased confidence and development of subject</li> </ul>	This will lead for the sustainability as all staff will be supported to feel

<p>implement and teach PE using the Real PE lesson plans and Jasmine platform</p>	<p>PE – supported by PE coordinator</p> <p><b>Covid Restrictions lead to only teaching half a year of Real PE</b></p> <ul style="list-style-type: none"> <li>● Source and facilitate Football Association 1 day FA Primary Teachers PE Award. <b>ALL</b> members of staff to undertake and will be accredited with an award at the end of the day. <b>N/A due to Covid Restrictions</b></li> <li>● As part of our wellbeing week, source and facilitate Yoga company/instructor to provide <b>ALL</b> teaching staff with CPD session focusing on developing the use of Yoga and relaxation/meditation in PE lessons and in the wider curriculum.</li> </ul> <p><b>Covid Restrictions meant this was delivered online</b></p>		<p>leadership skills enabling Coordinators to lead whole school initiatives and professional development opportunities.</p> <ul style="list-style-type: none"> <li>● Greater subject knowledge for Teachers, improving confidence in planning, differentiation, progression and assessment.</li> </ul>	<p>confident to deliver PE and Sport within and outside the curriculum.</p> <p>SLT to look into updating Hall main computer and interactive whiteboard to support the teaching of Real PE indoors.</p>
<p><b>Learning Sports Partnership in association with the King’s School</b> (see more information at beginning of document)</p> <p>Kings school CPD, support and</p>	<ul style="list-style-type: none"> <li>● Contribution to Kings sporting events across the local learning community</li> </ul>	<p>£4728</p>	<ul style="list-style-type: none"> <li>● Increased confidence in teaching PE for teachers and TA.</li> <li>● TAs (HLTAs) given CPD to support or cover PE lessons with links to Real PE program.</li> </ul>	<p>SLT and PE coordinator to continue to support the opportunities provided through this program.</p> <p>SLT to support the funding which allows all children to</p>

<p>school games link with local learning community</p> <p><b>Some events and clubs not available due to Covid restrictions</b></p>		<ul style="list-style-type: none"> <li>● All Key stage 2 (and year 2) children given opportunities to take part in competitive sporting events against other schools.</li> <li>● Year 6 children supported with sports crew training to support transition up to high school</li> <li>● Extracurricular events offered to Key stage 2 children after school</li> </ul>	<p>take part in sporting events at their level and children are encouraged to take part in sports and clubs outside of school hours.</p>
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**WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).**

- ✓ Pupil's skills, knowledge and understanding have increased.
- ✓ Increased skills, knowledge and understanding of staff have had an impact of the quality of PE and Sporting provision provided.
- ✓ Increase of pupil's enjoyment of PE and Sport. Children are very keen to take part and they continue to demonstrate a desire to learn and improve.

Increase of pupil's enjoyment of outdoor physical learning and education. Children continue to demonstrate an improvement of social, emotional, physical and mental wellbeing.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside curriculum time in order to increase participation and engagement.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer CPD opportunities for <b>ALL</b> staff in order to increase confidence and engagement.</li> </ul>		<ul style="list-style-type: none"> <li>Increased number of clubs available children both in school and as part of our Sports Partnership funding.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will continue to work together and share good practice, especially when teaching Real PE.</li> </ul>
<ul style="list-style-type: none"> <li>Continue to provide experiences for the children who will have a long- lasting impact on their health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Further research into what awards and CPD opportunities there are through sport governing bodies and local professional clubs.</li> </ul>		<ul style="list-style-type: none"> <li>Increased number of staff Participating and running clubs. This is something that will be reviewed at the end of the academic year and reviewed against for the next Sports Premium funding.</li> </ul>	<ul style="list-style-type: none"> <li>This will be shown in CPD opportunities held by PE Coordinators. This will lead to increased confidence and more staff keen to get involved. We will then look to build this year on year ensuring the extra</li> </ul>
<p>Continue to focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> <li>Continue to arrange and hold assemblies where sporting success, engagement and participation is highlighted and celebrated</li> <li>Arrange a pupil survey to determine what sports and activities children would like to participate in, plus their level of enjoyment.</li> <li>Involve external coaches to work with staff in curriculum and extra-curricular time, not as cover but as a support and development tool.</li> </ul>		<ul style="list-style-type: none"> <li><b>WHOLE SCOOL</b> assembly will take place in the Summer Term. <b>N/A due to Covid Restrictions</b></li> </ul>	<ul style="list-style-type: none"> <li>activities will not only continue but there will also be a sustainable expansion. The desire for the school is to ensure it is not dependent on 'experts' coming in to teach PE, Sport and after school clubs/activities. Through CPD and other opportunities, staff will become more confident and as a result more willing to undertake clubs etc.</li> </ul>



