



Ottery St Mary Primary School

Remote Education Provision: Information for parents and carers

This information is intended to provide clarity to parents and carers about what to expect from remote education during the partial school closure. Current circumstances mean that all of our teachers are in the classroom daily, and as a result are not available during the day for live lessons or daily phone calls, however we will work hard to ensure our pupils learning from home do not feel left behind or forgotten by the school.

Curriculum

The materials shared in our online learning platforms (googleclassroom and tapestry) follow the same curriculum as that being taught in school. If your child is participating in part time school provision, they will be able to access the learning materials which are shared online when they are in school, and should continue with the sequences of work when at home. The units of work follow the national curriculum and are taken from the following areas:

- **Maths** - White Rose Maths / Timestable rockstars
- **English:**
 - Writing**- sequences from Oak Academy or other recommended online resources as shared in the classroom.
 - Phonics** - Supported by materials shared in the classroom and phonics play
 - Reading** - Accelerated reader and oxford owl resources.
- **Science** - Oak Academy unit following sequence taught in school
- **PE** - Resources shared in the googleclassroom
- **Outdoor education** - Weekly forest school activities and optional 'grab bag' of supporting materials.
- **Computing / ICT** - Activities shared in the googleclassroom and on purplemash
- **PSHE / Assemblies** - materials shared in googleclassroom - weekly assembly themes / links.
- **Other topic work (History, Geography, Art, DT)** - Oak academy / BBC resources etc as shared in googleclassroom.



Online platforms

Each child in KS1 and 2 has access to a **googleclassroom**. A cribsheet explaining how to log into the googleclassroom can be found [here](#). If you require support in accessing the online resources, please contact the school. Teachers will upload a weekly summary on a Monday introducing that week's tasks and a video to accompany this summary. They will also upload the worksheets to accompany any online lessons which can be printed at home.

Pupils also have a password to access to the following websites:

- Timestable rockstars <https://play.ttrockstars.com/>
- Numbots <https://play.numbots.com/>
- Purplemash www.purplemash.co.uk/ottery
- Accelerated reader <https://ukhosted21.renlearn.co.uk/2236384>
- Phonics Play (password and username shared in KS1 classrooms and on tapestry)

Every pupil in foundation stage has access to tapestry where a weekly summary will be shared including the sounds which are being taught that week in addition to ideas for activities at home. They will also share videos of the teachers and TAs sharing stories with the children.

Engagement and feedback

Feedback may take different forms and will not always include comments on every individual piece of work completed by your child. **We are inviting KS1 and 2 children to submit a post to their google classroom by 12 o'clock each Friday sharing some of the work they have completed that week.** This work will be commented on by their teacher and celebrated in the classroom. Foundation stage children will receive regular feedback from their teachers via tapestry. You may also wish to celebrate some of the extra-curricular projects your children have been completing - we love to see these too! It is also possible to reach out to the class teachers through the year group email addresses which are:

eyfs@ottery-primary.devon.sch.uk

year4@ottery-primary.devon.sch.uk

year1@ottery-primary.devon.sch.uk

year5@ottery-primary.devon.sch.uk

year2@ottery-primary.devon.sch.uk

year6@ottery-primary.devon.sch.uk

year3@ottery-primary.devon.sch.uk

Additional support for children with particular needs

Our pastoral and SEN team have a package of support for those learning from home with additional needs. They will be in contact with parents and carers to identify differentiated learning opportunities and offer access to additional resources. There may also be opportunities for additional support from some of our TAs, which may be via telephone or zoom. Please contact the school if you feel this additional support is something which may suit your child's needs.

Frequently asked questions

What if I do not have access to the internet / a device?

Please contact the school as we will be able to provide you with printed resources.

What are your expectations for pupil engagement with online learning?

We understand that every family situation is different, and that routines and ability to support pupils with online learning varies from household to household. We ask that parents / carers access the weekly summary of activities on a Monday and then use this to plan their at-home activities according to their family need. As always, regularly sharing books, taking part in creative family activities and being as active as possible are priorities for every child.

How will you check my child's engagement with their learning?

By sharing to the google classroom on a Friday, teachers will be able to provide feedback to your child. Where there are concerns around engagement, your child's teacher may make a phone call home to encourage them to engage with their learning. We understand that, during this turbulent time, our children are coping with many additional pressures and worries outside of their school work. Please contact the school if you feel you require further support.

Can my child's teacher live stream lessons?

We have considered this carefully and taken a decision as a school to not ask teachers to create daily videos or to do live streamed lessons. There are a number of reasons for this, The DfE guidance is that there is no expectation on schools to teach remotely via live stream or produce videos. We do not have the infrastructure in school to live stream our lessons. Additionally, there are safeguarding risks which we feel are not outweighed by the benefits.

Can my child's teacher make regular phone contact with my child?

Weekly phone calls from teachers are prioritised in terms of vulnerability / safeguarding need as directed by the local authority. Teachers are currently working full time providing education to children in the class in addition to resourcing online and in-school learning. If you require additional support, please contact the school as our Pastoral and SEN team may be able to accommodate this.

Can my child's teacher provide more resources?

We encourage parents who would like to access further resources to explore the links shared on the school website and the BBC lessons which are excellent.

Is my child entitled to in school provision?

The advice remains that school provision is for the children of key workers and vulnerable children, and that the safest place for a child is to stay at home. We ask that in school provision is only taken up where absolutely necessary.

Can I come to school to change my child's books?

In line with social distancing guidelines, we are minimising the number of visitors to school and are unable to accommodate this. We will share links to online reading resources in the online platforms.