



Ottery St Mary Primary School

Parent Handbook: Partial Closure 2021

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1. Provision for key worker / vulnerable children

We are extremely grateful to families for supporting the school during this lockdown by keeping their children at home as much as possible. One of the greatest sources of support in this is to only send children into school where absolutely necessary, reflecting shift patterns. Government guidance clearly states that, even if they are keyworkers, “ parents and carers should keep their children at home if they can.”

We are asking families to continue to review their arrangements and consider whether they have the capacity to keep their children at home as per the current advice **even if they are a key worker**. Limiting the numbers of children and adults in school as far as possible will be crucial in keeping our community safe. Please keep the school office updated with the days we will expect your children in school.

Government descriptors of keyworker status can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

On the days your child is attending school, please follow the staggered drop off and collection arrangements which were put in place in September. If you are unsure of the times, please contact the office.

If your child requires a school meal from the kitchen, please pre order this in advance. Children are required to wear school uniform, unless it is a PE day for their year group, in which case please can they arrive at school wearing kit appropriate for outdoor PE.

We ask that all families ensure that their contact details are up to date as we will be communicating via email or phone more regularly.

2. Curriculum - online and in school

The materials shared in our online learning platforms (googleclassroom and tapestry) follow the same curriculum as that being taught in school. If your child is participating in part time school provision, they will be able to access the learning materials which are shared online when they are in school, and should continue with the sequences of work when at home. The units of work follow the national curriculum and are taken from the following areas:

- **Maths** - White Rose Maths / Timestable rockstars
- **English:**
 - Writing**- sequences from Oak Academy or other recommended online resources as shared in the classroom.
 - Phonics** - Supported by materials shared in the classroom and phonics play
 - Reading** - Accelerated reader and oxford owl resources.
- **Science** - Oak Academy unit following sequence taught in school
- **PE** - Resources shared in the googleclassroom
- **Outdoor education** - Weekly forest school activities and optional 'grab bag' of supporting materials.
- **Computing / ICT** - Activities shared in the googleclassroom and on purplemash
- **PSHE / Assemblies** - materials shared in googleclassroom - weekly assembly themes / links.
- **Other topic work (History, Geography, Art, DT)** - Oak academy / BBC resources etc as shared in googleclassroom.

Online platforms

Each child in KS1 and 2 has access to a **googleclassroom**. A cribsheet explaining how to log into the googleclassroom can be found [here](#). If you require support in accessing the online resources, please contact the school. Teachers will upload a weekly summary on a Monday introducing that week's tasks and a video to accompany this summary. They will also upload the worksheets to accompany any online lessons which can be printed at home.

Pupils also have a password to access to the following websites:

- Timestable rockstars <https://play.ttrockstars.com/>
- Numbots <https://play.numbots.com/>
- Purplemash www.purplemash.co.uk/ottery
- Accelerated reader <https://ukhosted21.renlearn.co.uk/2236384>
- Phonics Play (password and username shared in KS1 classrooms and on tapestry)

Every pupil in foundation stage has access to tapestry where a weekly summary will be shared including the sounds which are being taught that week in addition to ideas for activities at home. They will also share videos of the teachers and TAs sharing stories with the children.

Engagement and feedback

Feedback may take different forms and will not always include comments on every individual piece of work completed by your child. **We are inviting KS1 and 2 children to submit a post to their google classroom by 12 o'clock each Friday sharing some of the work they have completed that week.** The classroom will be updated on a Thursday afternoon to enable comments and posts from the children. It is not essential to upload every piece of work completed, just that which you would like feedback on or celebrating.

This work will be commented on by their teacher and celebrated in the classroom. Foundation stage children will receive regular feedback from their teachers via tapestry. You may also wish to celebrate some of the extra-curricular projects your children have been completing - we love to see these too! It is also possible to reach out to the class teachers through the year group email addresses which are:

eyfs@ottery-primary.devon.sch.uk

year4@ottery-primary.devon.sch.uk

year1@ottery-primary.devon.sch.uk

year5@ottery-primary.devon.sch.uk

year2@ottery-primary.devon.sch.uk

year6@ottery-primary.devon.sch.uk

year3@ottery-primary.devon.sch.uk

Additional support for children with particular needs

Our pastoral and SEN team have a package of support for those learning from home with additional needs. They will be in contact with parents and carers to identify differentiated learning opportunities and offer access to additional resources. There may also be opportunities for additional support from some of our TAs, which may be via telephone or zoom. Please contact the school if you feel this additional support is something which may suit your child's needs.

3. Pupil wellbeing

Wellbeing: We continue to ensure that pupil wellbeing is at the heart of our curriculum in school and online. We have shared more details of how we support pupil wellbeing on the [school website](#).

Staff are trained in 'emotional logic' and will take time to support children who are suffering with anxiety or poor mental health when needed.

The school day will include opportunities for 'circle time' activities to address pupil questions / anxieties about change in school routines.

Changes in school routines will be communicated in a 'child friendly' way including through posters - parents are encouraged to take time to talk to children about these changes and share the posters before coming into school.

When supporting children who are anxious about coronavirus in school, adults will:

1. Deal with the news head-on: When talking about coronavirus, be open and calm and talk about facts. Discuss reliable sources of information and how some stories on social media may be based on rumours or inaccurate information. **Encourage children to take breaks from listening to or reading the news – overexposure isn't helpful.**

2. Encourage questions: This will give them the confidence to reach out and ask, if they have anything to ask. Use comforting tones and be honest when answering questions – it's ok if you don't have all the answers. Allow for repetition – children tend to repeat themselves when they're feeling uncertain or worried, so you might have to answer the same questions more than once as they seek extra reassurance

3. Be a role model: Recognise and manage your own worries first - Be open about sharing this with pupils – e.g. I'm also finding the news a bit worrying, so I'm doing X which makes me feel calm.

4. Let them know it's normal to be concerned. If needed, reassure them that the effects of this virus on healthy young people are very mild

5. Promote awareness of our body's immune system. It's constantly working against germs without us knowing. We can't and don't need to control this process. Explain that we're taking precautions against this particular germ because it's a new one which our bodies haven't come across before. Remind them of the benefits of healthy eating, sleep and exercise – which help to fight germs.

6. Be aware of children with higher levels of anxiety. Get them to do activities such as counting, ordering and sorting tasks which can help with heightened levels of anxiety. Encourage them to use relaxation techniques such as controlled breathing. Frame worries as situation-specific by relating them to the current situation, which is temporary and unusual. Make use of 'emotional logic' approach when talking to children and talk about 'making a plan'

4. Behaviour policy amendments

The current [Behaviour for Learning Policy](#) remains in place, however the following points relate specifically to procedures during school reopening / social distancing.

Challenging behaviour not in line with social distancing and health and safety guidelines

Although not exhaustive, the following behaviours may represent risks to social distancing:

- Taking equipment from others
- Not listening to the instructions of the adults
- Not following the rules for moving around school
- Being physical with other children
- Spitting / biting

We recognise that:

- Younger children may find it difficult to follow rules with regards to distancing
- Children who are unable to follow social distancing guidelines place other children at risk
- Challenging behaviour can be as a result of a child's anxieties in an unfamiliar situation
- Children with additional or communication needs may need visual reminders of social distancing rules

We will respond to behaviours which are not in line with social distancing and health and safety guidelines by taking the following steps:

To avoid a confrontational situation, we will remain firm, calm and caring in our manner. The following de-escalation strategies may be taken to reduce risk of further harm:

Clarify instructions:

- If appropriate, use of communication-in-print resources to support pupil understanding of social distancing rules.

Remove pupil from group situations:

- Facilitate calming down with breathing exercises. Remain 2m distance, if this is not possible, ring a member of SLT to support and provide PPE.

Acknowledge anxiety

- Acknowledge anxiety in a calm manner.
- Offer an alternative calming / distracting activity.

If these steps do not result in an improvement in behaviour or reduction of risk to others, the following steps will be taken:

- Call to SLT who will remove the child from the situation
- Phonecall to parents / carers to inform

In cases of persistent problems following social distancing guidelines, it may be necessary to:

- Create an individual behaviour plan with pupil and parents which will be shared with all staff
- Provide consequences that are personalised to individual pupils and focus on supporting the pupil's needs
- A decision to exclude may be made if "allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school". This includes persistent inability to follow social distancing instructions.

5. Health and Safety / Risk Assessment

In order to manage the risk to children and adults in the school, we will implement new social distancing and health and safety guidelines for anyone visiting the school site. These guidelines will be communicated with children in a child friendly way using posters and with regular reminders from the adults.

Event	Risk	Steps to manage risk
Signing in to school / use of the office foyer	<p>Adults frequently touching the sign in screen</p> <p>Too many people gathering in the office foyer.</p> <p>Risk of transmission to office staff.</p>	<p>Visitors to be signed in by office staff and fill in track and trace forms. Where possible, visitors to be discouraged.</p> <p>All adults wearing face masks.</p> <p>Protective screens in place in the office.</p> <p>Sign-in App to facilitate signing in without touching the screen.</p> <p>Adults must wash their hands upon entering school and before leaving.</p> <p>One in / one out policy in the office foyer - avoid gathering here. Lines marked out to mark social distancing for queuing outside office.</p>
Start of school day	<p>Parents and children gathering in groups on the playground.</p> <p>Children mixing with pupils from other groups.</p> <p>Children bringing in toys from home increases the risk of contamination.</p> <p>Home-school equipment increases the risk of transmission.</p>	<p>Parents entering the school site will be required to wear a face mask at all times.</p> <p>Groups will have a staggered timetable for starting and finishing school.</p> <p>One way system for parents to drop off children entering spring garden gates and exiting via KS1.</p> <p>Children are asked not to bring in toys / equipment from home. Where children require their 'own' toy to help them in school, this must remain in school and not go home / come back.</p> <p>Parents can send children in with a note for the teacher if necessary or communicate urgent messages via the office.</p>
In the classroom	<p>Children sharing equipment.</p> <p>Children sitting too closely.</p>	<p>Children will be given their own equipment - pencil, rubber, glue stick etc and encouraged not to share.</p> <p>If playdough in use, children to be allocated their own amount kept in a labelled ziplock bag.</p> <p>Where equipment is required to be shared (paints etc) it will be cleaned before and after use. Children will be seated in rows facing the front in KS2. In EYFS, where desks are used they will be facing the front.</p> <p>Each classroom will be provided with a box of cleaning resources which can be used throughout the day.</p>
Break time	<p>Children sharing equipment.</p> <p>Children mixing with groups of others.</p> <p>Use of water fountains</p>	<p>Each class will have a box of playground equipment for their use.</p> <p>Playtimes will be staggered.</p> <p>Children will be supervised during breaktime by their class teachers.</p> <p>Children will be given guidelines about which areas they can access during their breaks.</p> <p>Children should not use water fountains. Parents are advised that children must bring their own bottle into school each day.</p>
Lunch time	<p>Children mixing in larger groups.</p> <p>Children sharing food / cutlery etc.</p>	<p>Class cleaning equipment will be used before and after children eat.</p> <p>Children will take staggered break times outside and be supervised in their use of different outside areas by MTAs.</p> <p>EYFS and Year 1 children will eat in the hall on tables which ensure they are not opposite each other, these tables will be cleaned between use.</p>

Event	Risk	Steps to manage risk
Moving around the school	<p>Children passing each other on the staircase.</p> <p>Corridors making social distancing difficult.</p> <p>Doors frequently touched.</p>	<p>All adults in school to wear facemasks whilst walking around the site.</p> <p>One way system will be communicated to children through use of child friendly posters and taped arrows around the school.</p> <p>2m markers for people queuing at the school office.</p> <p>Doors are open around school, fire doors will use the fire safe 'dorguards.'</p> <p>Children will be reminded to line up 'like surfers' and try to remain apart from others, particularly adults, as they move around the school.</p>
Use of toilets throughout the day	<p>Children use spaces which are used by many others during the day.</p> <p>Children regularly touch toilet doors, and toilet doors cannot be propped open.</p>	<p>Children are allocated a set of toilets to use depending on their space in school.</p> <p>Staff to limit the numbers of children gathering / queuing for toilets.</p> <p>Toilets and toilet doors are cleaned daily by cleaning staff.</p> <p>Teachers to only dismiss one child at a time to use the toilets and to remind children to use toilets at break and lunch times.</p> <p>Children are reminded regularly to wash their hands for 20 seconds.</p> <p>E-bug resources to support. Information about the Coronavirus</p>
Requirement by pupil for intimate care	<p>Children transmit infection.</p> <p>Risk of allegations against staff members.</p>	<p>Intimate care continues to follow the intimate care policy (Appendix B).</p> <p>Where intimate care is required, staff members must request a second presence to support them.</p> <p>Any intimate care administered should be recorded by the staff member who completed the care on CPOMS and communicated to the parents at the end of the school day.</p> <p>Handwashing must happen before and after intimate care and PPE worn.</p> <p>Guide to donning and doffing standard Personal Protective Equipment (PPE)</p>
PE activities	<p>Children share equipment throughout the day.</p> <p>Equipment is not thoroughly / regularly cleaned.</p> <p>Some games encourage the risk of transmission.</p>	<p>Games which encourage a lot of peer-peer contact such as dodgeball will not be facilitated in school any more.</p> <p>The climbing equipment will not be used for PE sessions.</p> <p>Equipment should be cleaned using the group cleaning equipment boxes.</p> <p>PE will not take place inside, each year group is allocated a time for using the KS2 playground.</p>
Use of ICT equipment	<p>Children share equipment during the day.</p>	<p>ICT equipment to be cleaned before and after use by children.</p> <p>Chromebook timetable facilitates a break between use which allows time for cleaning.</p> <p>Children to wash their hands before and after using chromebooks.</p>
Child / adult presents with symptoms during the school day	<p>Child / adult spends time with their school group and potentially infects classmates / staff.</p>	<p>See Appendix A</p>
Staff clothing / PPE	<p>Risk to staff of contracting the virus.</p> <p>Risk to staff of spreading virus to their wider family group.</p>	<p>Staff advised to wash clothes at the end of each day spent in school.</p> <p>Staff provided with personal hand sanitiser.</p> <p>Staff to follow social distancing guidelines within school.</p> <p>PPE to be worn for intimate care. Guide to donning and doffing standard Personal Protective Equipment (PPE)</p>

Event	Risk	Steps to manage risk
Gathering in shared spaces	<p>Social distancing is not possible in corridor to staffroom.</p> <p>Risk of virus spread if too many people gathering.</p>	<p>Rooms clearly identify numbers of adults who can safely gather.</p> <p>Adults required to wear facemasks around the school site.</p> <p>Staff are encouraged to bring in flasks of drink / lunchboxes where possible.</p> <p>Staff to 'gather' in either the hall or outside for meetings and follow social distancing procedures.</p> <p>Meetings restricted or facilitated online during partial school closure.</p>
Movement around school	<p>Mixing / passing in corridor increases risk of spread</p>	<p>One way system around school communicated through signage and posters and shared with staff and pupils.</p> <p>Doors kept open where possible, including use of fire safe 'dorguards'.</p> <p>Adults to wear facemasks whilst walking around school.</p> <p>Handwashing to be used after opening or shutting doors.</p>
Use of library / changing books	<p>Contamination between groups.</p> <p>Risk of spread through sharing resources.</p>	<p>Dedicated cleaning equipment kept on bus.</p> <p>Bus doors kept open.</p> <p>Groups will be timetabled a slot to use the bus.</p> <p>Children wash hands before / after going on bus.</p>
Administering first aid	<p>Close contact with pupils increases risk of spread</p>	<p>PPE to be worn by staff administering first aid.</p> <p>PPE includes: Gloves, apron, face mask.</p> <p>Face shields are also available.</p> <p>Where first aid has been administered, parents to be informed following the usual policy.</p>
Evacuation in the case of a fire	<p>Gathering on playground increases the risk of transmission.</p>	<p>Fire evacuation policy updated in line with social distancing principles (Appendix C) .</p> <p>Registers to be printed off from SIMS - teachers to submit each morning.</p> <p>Pupils to line up following social distancing principles.</p> <p>Both playgrounds to be used.</p>
Ventilation / Air conditioning	<p>Air conditioning units recirculate air.</p> <p>Poor ventilation increases risk of spread.</p>	<p>Current guidance is now that air conditioning units can be used as long as there is a good supply of fresh air (eg, open doors and windows)</p> <p>Adults to open windows and doors wherever possible and close again at the end of the day - washing hands after.</p>
Use of photocopiers / shared equipment	<p>Risk of spread if many people using shared resources.</p> <p>Risk of gathering if waiting to use resources.</p>	<p>Photocopiers are included in the cleaning regime.</p> <p>Staff to wash hands before and after using photocopiers.</p>

6. Parental communication guidelines

Primarily, parents are asked to communicate with school via email: admin@ottery-primary.devon.sch.uk or phone: **01404 812977**.

We ask parents that any messages for class teachers in the morning are communicated by telephone or email, as teachers will be unable to hold informal parent conversations at 'drop off'.

Some information may need to be shared with parents collecting at the end of the day if appropriate, but must follow social distancing guidelines.

Please be aware that if calling parents from a home phone or personal mobile, staff will call from an 'unknown number'.

Parents are encouraged not to come to school unless essential. **Unless by prior arrangement or in an emergency, parents will not be allowed to drop off or collect their child outside of the designated times.**

The foyer in front of reception will have a 1-in 1-out approach and lines will be placed outside the building to facilitate social distancing if queueing becomes necessary.

Class teachers can be contacted by emailing the year group inboxes:

eyfs@ottery-primary.devon.sch.uk

year1@ottery-primary.devon.sch.uk

year2@ottery-primary.devon.sch.uk

year3@ottery-primary.devon.sch.uk

year4@ottery-primary.devon.sch.uk

year5@ottery-primary.devon.sch.uk

year6@ottery-primary.devon.sch.uk

Reporting a positive test result:

07508 002 396

We would ask that, should any of our families receive notification of a positive test result which may impact the school, that they text the dedicated coronavirus number with details including the names and classes of any affected children. Please do not phone the number. If necessary, someone will contact you to discuss further details. Please provide all the information in a text message. This will allow us to seek advice from Public Health England and the DfE as soon as possible so that we can implement any further protective measures swiftly.

8. Safeguarding procedures

Safeguarding remains our utmost priority, and policies and procedures remain in place and unchanged for reporting any safeguarding concerns.

Online safety:

As we are asking our pupils to access online resources, and as families make use of new technologies to remain in contact, our children are more vulnerable than ever to online exploitation, grooming or cyber bullying. Fact sheets about key apps and websites (Appendix B) are available on the school website. Children will be regularly reminded of the school online safety rules in communication on the google classrooms. Digital literacy lessons have been shared with every year group during lockdown.

Parental concerns:

If a parent or carer has any safeguarding concerns, please contact the school and ask to speak to a Designated Safeguarding Lead. If this is not possible please contact MASH, The Multi-agency Safeguarding Hub:



email mashsecure@devon.gov.uk

TEL: 0345 155 1071.

For more information on safeguarding children visit www.devon.gov.uk/childprotection

Out of hours: Emergency Duty Service 0845 6000 388

Alternatively contact the police on 101 or 999 in an emergency.

APPENDIX A

Staff or pupil displaying symptoms of Covid 19 at school.

See also: [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)

The most important symptoms of coronavirus (COVID-19) are recent onset of any of the following:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

If anyone has any of the above symptoms they should self isolate at home for 10 days from the onset of symptoms, and people sharing their home should also self isolate for 10 days. They should make arrangements for anyone in the household displaying symptoms to take a test.

If a child displays symptoms during the school day:

There will be a phonecall to parent / carer informing of need to collect pupil (and any siblings in school) and of self isolation protocols.

If temperature needs to be taken - staff member will **wear gloves and face mask** when handling the thermometer and working with the child and wash hands thoroughly before and after.

A dedicated space will be set up to facilitate self-isolation, in line with social distancing practices and with access to dedicated toileting facilities for the child. A window will be opened for ventilation. If the toilet is used during this time it should be cleaned and disinfected prior to being used by others.

PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).

In an emergency, we may call 999 if they are seriously ill or injured or their life is at risk.

If a member of staff has helped someone who was taken unwell with coronavirus (COVID-19) symptoms, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.

APPENDIX B

School website links:

Contacting the school regarding a positive Covid test:

<https://www.otteryprimary.co.uk/wp-content/uploads/2020/11/Coronavirus-Contact-Number.pdf>

Access to googleclassrooms:

<https://www.otteryprimary.co.uk/wp-content/uploads/2020/09/Googleclassroom-Cribsheet.pdf>

Advice for home learning:

<https://www.otteryprimary.co.uk/wp-content/uploads/2020/03/Homelearning-Advice-For-Parents.pdf>

Remote learning information:

<https://www.otteryprimary.co.uk/wp-content/uploads/2021/01/Remote-Learning-information-1.pdf>

Safeguarding links and e-safety information:

<https://www.otteryprimary.co.uk/parent-and-carers-hub/safeguarding/useful-sites-2/>

Intimate care policy:

<https://www.otteryprimary.co.uk/wp-content/uploads/2017/01/Intimate-Care-Policy.pdf>

APPENDIX D

Frequently asked questions

What if I do not have access to the internet / a device?

Please contact the school as we will be able to provide you with printed resources or provide a device in some instances.

What are your expectations for pupil engagement with online learning?

We understand that every family situation is different, and that routines and ability to support pupils with online learning varies from household to household. We ask that parents / carers access the weekly summary of activities on a Monday and then use this to plan their at-home activities according to their family need. As always, regularly sharing books, taking part in creative family activities and being as active as possible are priorities for every child.

How will you check my child's engagement with their learning?

By sharing to the google classroom on a Friday, teachers will be able to provide feedback to your child. Where there are concerns around engagement, your child's teacher may make a phone call home to encourage them to engage with their learning. We understand that, during this turbulent time, our children are coping with many additional pressures and worries outside of their school work. Please contact the school if you feel you require further support.

Can my child's teacher live stream lessons?

We have considered this carefully and taken a decision as a school to not ask teachers to create daily videos or to do live streamed lessons. Ofsted have made it clear that live streamed lessons are not the 'gold standard' for remote education and we do not have the infrastructure in school to live stream our lessons. Additionally, there are safeguarding risks which we feel are not outweighed by the benefits.

Can my child's teacher make regular phone contact with my child?

Weekly phone calls from teachers are prioritised in terms of vulnerability / safeguarding need as directed by the local authority. Teachers will also make phone contact, however we cannot guarantee the frequency of this contact due to demands on teacher time in the classroom.

Can we have a 'daily chat' thread in the googleclassrooms?

We thoroughly enjoyed the 'daily chat' during the last lockdown, however ensuring it is used according to the rules of internet safety required teachers to be able to supervise the classroom throughout the day. Sadly, as all teachers are required in school to provide face to face learning for our keyworker children, we are no longer able to guarantee this level of moderation in the classrooms. We have taken the difficult decision to only allow pupil comments from Thursday evening to Friday afternoon in order to ensure the classrooms remain safe spaces.

Is my child entitled to in school provision?

The advice remains that school provision is for the children of key workers and vulnerable children, and that the safest place for a child is to stay at home. **We ask that in school provision is only taken up where absolutely necessary.**

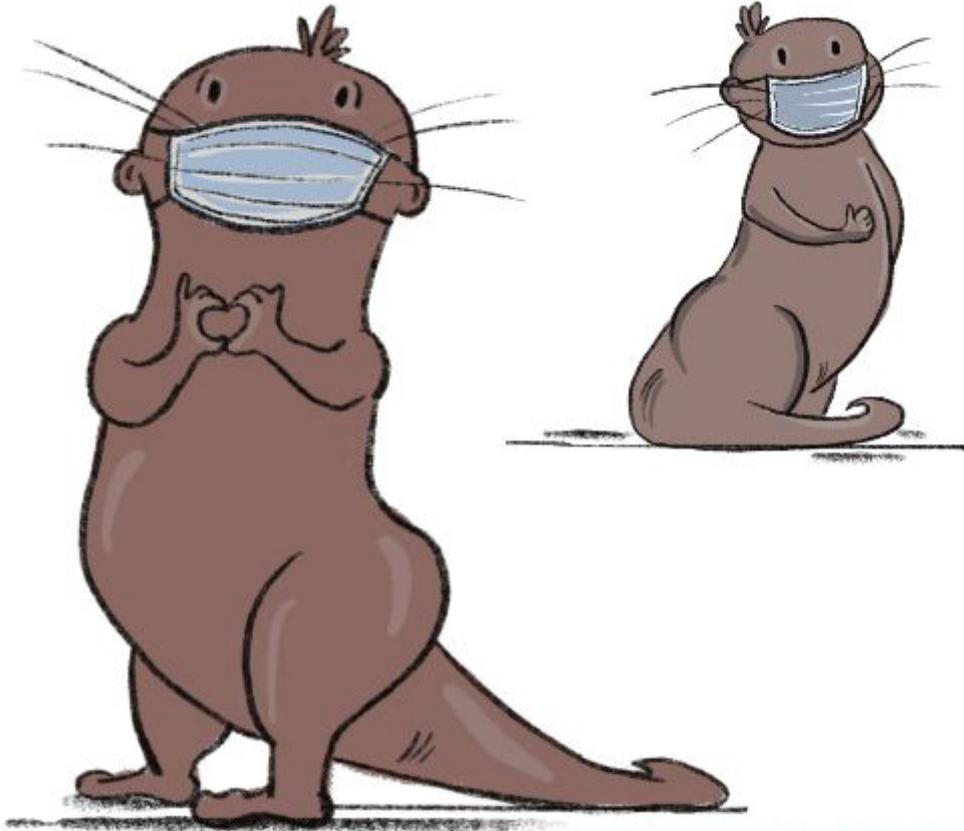
Can I come to school to change my child's books?

In line with social distancing guidelines, we are minimising the number of visitors to school and are unable to accommodate this. We will share links to online reading resources in the online platforms.

APPENDIX C:

School child friendly posters

KEEP OUR SCHOOL SAFE



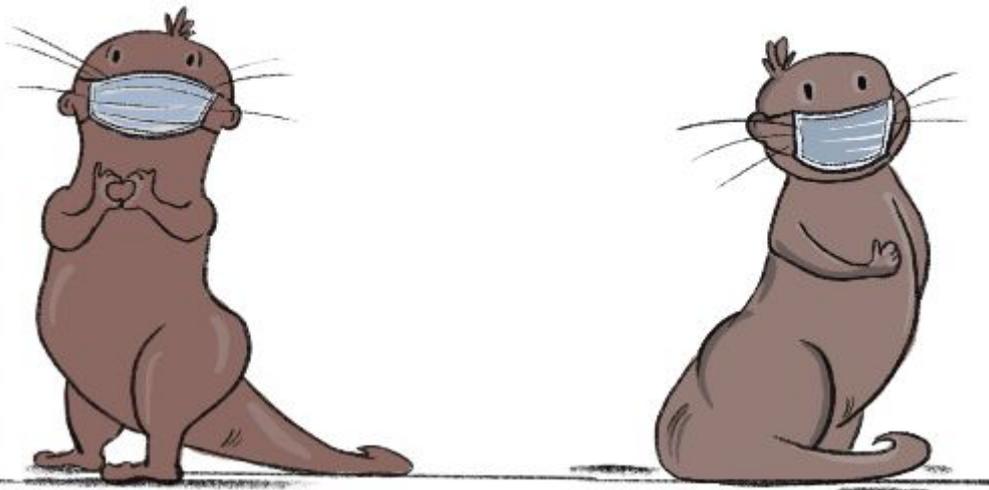
WEAR A MASK

In addition to social distancing and our one way system, we now ask all adults on the school site to wear a mask.

Thank you for supporting our school



KEEP OUR SCHOOL SAFE



WEAR A MASK

All adults are required to wear a mask on the school site

SOCIAL DISTANCING

Keep a 2 meter distance from other family groups

ONE WAY SYSTEM

Follow the one way system around the school

ONE ADULT

Where possible, we ask only one adult per family group to drop off and collect

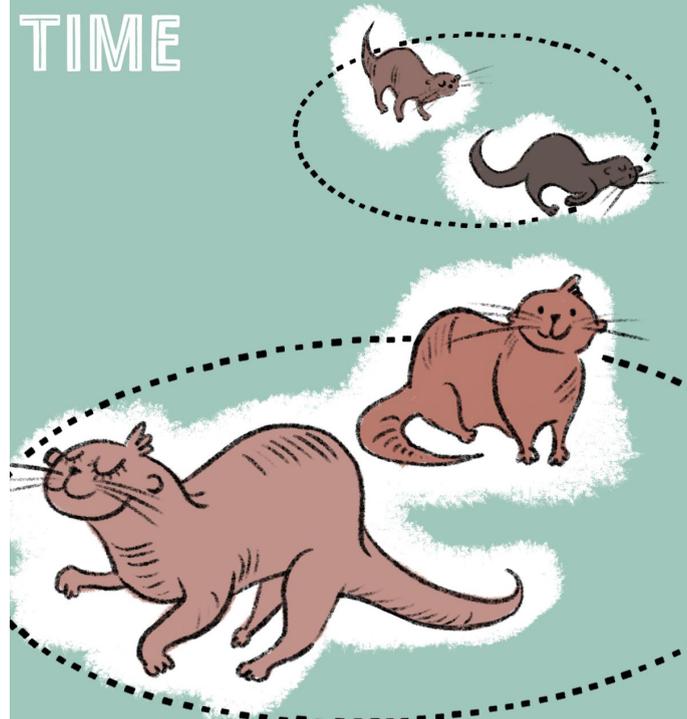
Thank you for supporting our school



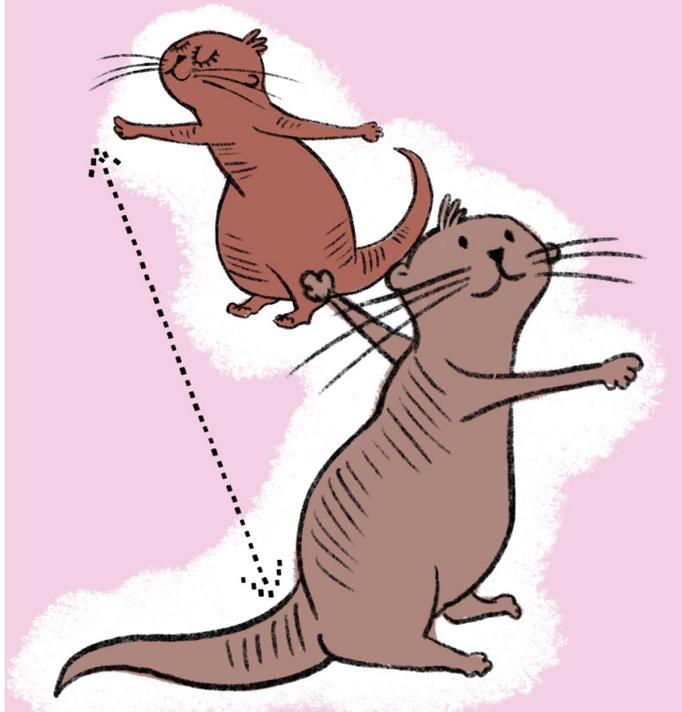
USE YOUR OWN CLASS EQUIPMENT



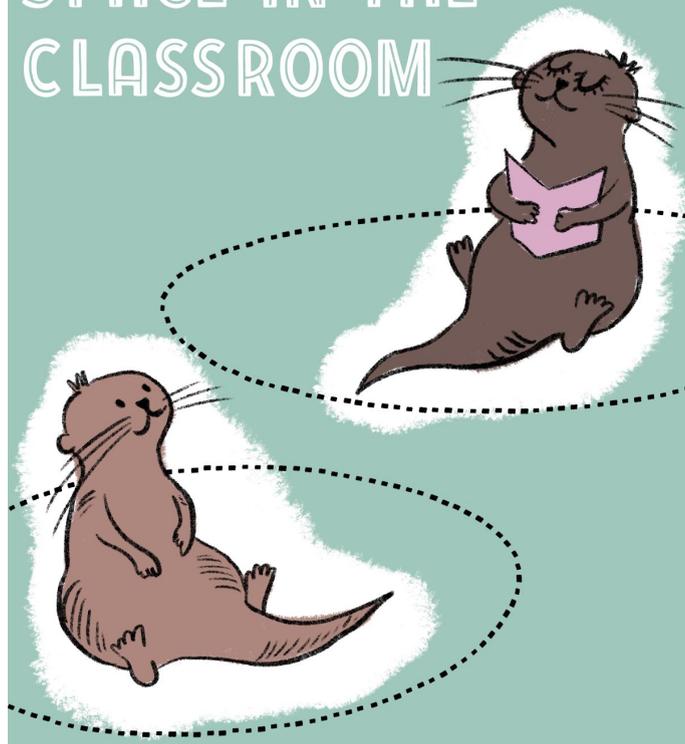
STAY WITH YOUR GROUP AT BREAK TIME



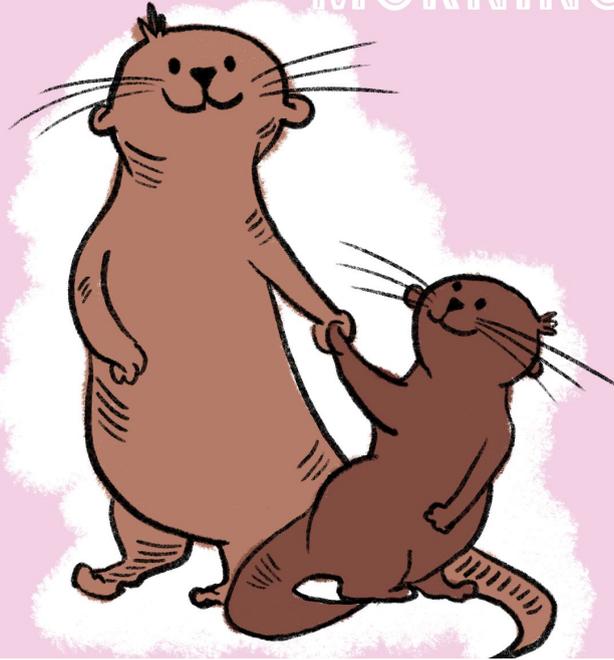
SURF TO STAY
6FT APART



GIVE EACH OTHER
SPACE IN THE
CLASSROOM



STAY WITH YOUR
FAMILY IN THE
MORNING



WASH YOUR
HANDS FOR 20
A B C D SECONDS



CATCH A COUGH
IN YOUR ELBOW

