



Pupils at Ottery St Mary Primary School will:

- Be able to listen, speak, read and write in French
- Use investigative language skills and practice these to develop their knowledge of the French language
- Have developed a knowledge of France and its culture

MFL Curriculum

Intent	Learning a foreign language is a liberation from insularity and provides an opening to other cultures. Through our MFL curriculum we aim to foster pupils' curiosity and deepen their understanding of the world and enable them to express their ideas and thoughts in French and to understand and respond to its speakers, both in speech and in writing. We aim to develop pupils' abilities to: <ul style="list-style-type: none">▪ understand and respond to spoken and written language from a variety of authentic sources▪ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation▪ write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt▪ discover and develop an appreciation of a range of French Writing.
Implementation	Our curriculum is delivered through the Primary Languages Network scheme of work for French and will be delivered weekly across key stage 2 classes. Pupils will have access to three interlinked curriculums designed to maximise their skills and experience of the French language. Each year group will have access to games, audio and video resources produced by native French speakers as well as games, stories and other activities to develop their knowledge, skills and understanding. Learning in French will be supported by collapsed curriculum days and other relevant curriculum enrichment activities.



MFL curriculum intent by year group				
	Year 3	Year 4	Year 5	Year 6
Intent	During year 3 children will be introduced to the French language through games, audio and video activities and will develop their confidence in speaking and understanding simple French words.	In year 4 pupils' knowledge of French will develop and build upon the work they did in year 3. They will be able to recognise and use more French vocabulary through which they will develop an understanding of aspects of French culture.	In year 5 pupils' ability to recognise and take part in simple conversations will develop further and they will be able to read and write longer passages of French. They will have a wider vocabulary to draw on and will be able to explain aspects of France and its culture.	By the end of year 6 pupils will be able to access a wide range of French vocabulary and will be developing grammatical awareness of different tenses. They will be able to hold short conversations in French and be able to present information on aspects of French lifestyle and culture.



MFL curriculum overview				
	Year 3	Year 4	Year 5	Year 6
Key knowledge	<p>Names of days, months, colours, animals, numbers (0-11), foods, meals</p> <p>Simple questions and answers</p> <p>Likes/dislikes</p>	<p>Names of numbers (0-31), classroom objects, shops, directions, relatives, parts of the face and body, jungle animals, feelings, sizes</p> <p>Questions and answers</p> <p>Describing feelings</p> <p>Asking for and giving directions</p>	<p>Names of school subjects, the school day, places around school, fruit, vegetables, numbers (0-50), money, colours, countries, clothes, planets</p> <p>Conversational language used in everyday situations (eg, shops, travelling)</p> <p>Questions, feelings, opinions</p>	<p>Name of houses and rooms, objects in the house, time, sports, equipment, foods, meals, snacks, drinks, recreational activities</p> <p>Conversational language used in everyday situations (eg, cafes, restaurants, parks, sporting events)</p> <p>Questions, feelings, opinions</p>
Key skills	<p>Listening: Understand a few familiar spoken words and phrases</p> <p>Speaking: Say/repeat a few words and short simple phrases and be understood by a sympathetic native speaker</p> <p>Reading: Recognise and read out a few familiar words and phrases</p> <p>Writing: Write or copy a few simple words or symbols as an emergent writer of French</p>	<p>Listening: Understand a range of familiar spoken phrases and be able to listen for specific words and phrases</p> <p>Speaking: Ask and answer simple questions and give basic information</p> <p>Pronounce familiar words and some new words accurately.</p> <p>Reading: Understand simple written phrases</p> <p>Match sounds to familiar written words</p> <p>Writing: Spell some familiar written words and phrases accurately</p> <p>Write simple sentences with limited mistakes so that the message is understood</p>	<p>Listening: Understand the main points from a series of spoken sentences including questions (may require some repetition)</p> <p>Speaking: Ask and answer simple questions on several topics and express opinions</p> <p>Take part in brief pre-prepared tasks such as short presentations and role plays</p> <p>Reading: Understand the main point(s) from a short written passage in clear printed script</p> <p>Use bilingual dictionaries independently</p> <p>Apply phonic knowledge to find, understand and/or produce spoken and written words</p> <p>Writing: Write two or three short sentences as a personal response using reference materials with support</p> <p>Attempt to accurately use nouns and adjectives</p> <p>Show awareness of the use of and conjugation of some commonly used and regular verbs in the present tense</p>	<p>Listening: Understand the main points and some detail from a short spoken passage comprising of familiar language</p> <p>Speaking: Take part in simple conversation and express simple opinions</p> <p>Use generally accurate pronunciation (to a sympathetic native speaker)</p> <p>Reading: Understand the main points and simple opinion of a longer written passage (eg, a letter, recipe, poem, story, account)</p> <p>Use a bilingual dictionary to access unfamiliar language</p> <p>Writing: Write a short text attempting to use accurate nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials for support if necessary</p>

