



# Ottery Primary School Newsletter



11th September 2020

## Universal Consent Forms

There are a number of consent forms that we need to hold for each child. Traditionally these have been sent out in paper form and collated via the office. In order to reduce the paper burden of these consent forms and to streamline the process for parents as well, we are asking that a separate **Universal Consent Form** is completed online for each child. Once completed, the form will follow your child throughout their time in school with us.

Should you change your mind about any of the consents you provide you can inform us in writing and we will make the necessary amendments to our records. The form covers the range of consents that we are required to hold.

We would greatly appreciate it if you could complete this form separately for each child by the end of September.

The form can be accessed by visiting <https://bit.ly/2RfxlrZ>

## Walking home unaccompanied

Children in Year 5 and 6 may wish to walk home unaccompanied. If this is the case for your child, please ensure you have spoken to them about the expectations for social distancing and following the one way system. Please also share written consent with the office (even if you have already done this in previous years).

## Contact details

If there have been any changes to your contact details, or the details of those on your contact list, please let the office know so we can amend our records. This is particularly important as so much communication will be via telephone or email.

## Playground equipment

As part of our Covid-19 risk assessments we undertake regular cleaning of the playground equipment and also only allow children to use it on a rota basis. We avoid children from different bubbles using the equipment on the same day. We will be talking to the children again about the important safety reasons for this but could we ask for your support in not allowing your children to play on the equipment before or after school as this creates a situation where children from different bubbles are mixing on it.

## Marking and feedback

Before the lockdown in March, we had started a small scale trial of a change to our marking and feedback procedures to reduce the amount of written marking and increase the amount of live feedback in class. We are continuing with this trial in the first half term of this year. We feel that it greatly reduces the transporting of books each evening and also allows children time to self and peer assess alongside teacher assessments in class and further feedback both verbally and in books.

It also recognises and responds to the fact that, due to the adaptations the school has had to make in order to reopen (eg staggered start times, end times, breaks and lunches), teachers are covering partial or total break duties and lunch duties every day and are limited in the breaks that they can have.

## Googleclassrooms

The googleclassrooms, which were set up last academic year, are still in action for KS1 and KS2. Each Monday, the classroom will have a post which summarises that week's spelling focus, learning objectives and any other key events which you may need to know about. We will also be using the classrooms to share any additional topic homework challenges, year group specific homework, and links to useful online resources. Should the need for home-learning arise again, the classrooms will be used to share links to online lessons. However, whilst the school remains open, we will only share the weekly update. Teachers will be working with their classes over the next week to ensure they are able to log into the googleclassroom, which will make this easier to access when they are at home.

Please rest assured that everyone across the entire staff team continues to work hard to ensure that we can support our community as much as possible during these unprecedented times.

Keep well everyone

Mark Gilronan