



Ottery St Mary Primary School Writing Curriculum Overview



Pupils at Ottery St Mary Primary School will:

- Enjoy developing their vocabulary and take pleasure in the English language,
- Enjoy writing for pleasure,
- Take pride in sharing their writing with their peers and school community,
- Revise, edit and publish their work for an audience,
- Know how to write for different purposes and audiences,
- Discuss their writing and the writing of others,
- Apply the principles of writing from their English lessons to the wider curriculum,
- Apply the principles of phonics and spelling rules to help them to decode and spell unfamiliar words.

Writing:

Intent	To create a culture where children enjoy exploring the writing of others and applying what they have learned in their own writing. To build opportunities for writing across the curriculum and ensure that writing at Ottery St Mary has a purpose. To create opportunities to write for different audiences, including their peers in other year groups. To inspire our young writers with whole school writing prompts and opportunities for children to invent their own responses to the writing sequence.
Implementation	Writing as part of the English teaching sequence usually follows the imitate, innovate, invent cycle. Grammar is taught as part of the English teaching sequence and is contextualised by identifying examples of grammatical conventions in the books children read. Handwriting is modelled during the teaching sequence and printed materials reflect the handwriting expectations. Children publish their writing, and this is shared in writing displays across the school. An annual writing week offers whole school opportunities for creative writing, including working with pupils from other year groups.

Phonics / Spelling:

Intent	In EYFS and KS1, children will follow a daily phonic programme to create fluent, enthusiastic readers, confident speakers and willing writers. In KS2, children follow a daily spelling programme to equip them with the skills they need to read and edit their own writing.			
Implementation	EYFS	Y1	Y2	Y3-6
	Phonics is taught daily and follows the Letters and Sounds programme. Pupils read books which match their phonics level.			Spelling is taught daily and follows the national curriculum. Phonetic strategies are used to supplement pupil's understanding of spelling conventions.