

Focus from 2018/19 School Improvement Plan	Governor impact in 2018-2019
	Support Challenge
<p>Focus Pupil achievement</p>	<p>Governor activities:</p> <ul style="list-style-type: none"> • Evaluating and questioning around in-school data relating to pupil achievement and L&D meetings • Supporting the introduction of <i>Power Maths</i> across the school – in response for a need to ensure consistency of teaching and enhancing opportunities for GD learning • Securing regular updates on the progress of PP children • Securing regular updates on the progress of children with SEND. This is a nuanced picture • Where gaps/improvement needs were identified, governors targeted questions to SLT around interventions to close these gaps. Governors secured updates on the effectiveness of these interventions • In L&D meetings with SLT – exploring (through discussion) ways to enhance children’s engagement in writing • Ensuring that SLT are holding teachers to account for the outcomes of pupils in their class • Questioning (at L&D meetings) around the continued use of GL Assessment tools • Extended discussion around the emerging picture of enhanced need to support children in the EYFS with language and communication. Exploring possible ways to extend the school’s reach to children yet to start school (and their families)
<p>Quality of Education</p>	<ul style="list-style-type: none"> • Enhanced discussion at SLT around the wider curriculum • Supporting SLT with their commitment to find more room in the school calendar for staff to plan unique and memorable learning activities • Questioning to ensure that the system of staff objectives and appraisal is robust • Securing updates from SLT about the system of SLT lesson observations and continual improvement of staff performance • HT appraisal • Learning walks and book scrutiny • Supporting the continued use/implementation of ReflectEd

	<ul style="list-style-type: none"> Extended discussion (at FGB) of the skills and attributes that children should have when they leave in Yr 6- to feed into continued work on the school vision Supporting the recruitment of new teaching staff
Communication	<ul style="list-style-type: none"> Supporting SLT to support staff to raise issues and discuss workload to ensure that they have the time to focus on the activities that impact pupil achievement
Pupil behaviour, development and welfare	<ul style="list-style-type: none"> Questioning (at FGB) around the attendance data Supporting staff to enable them to support specific children with behavioural needs Supporting the recruitment of 1:1 support for a specific SEND need Scrutinising the school's adherence to the behaviour policy and the relevant staff's work to support a child with SEND Questioning around and continued scrutiny of the school's adherence to the Safeguarding policy Governor Safeguarding and Channel training
Other items	<ul style="list-style-type: none"> Continual scrutiny and evaluation of the school budget Ongoing discussions (at Resources Comm) around possible efficiencies and changes in working practices to respond to the needs of the budget Supporting the move to working with a new catering supplier. Including attending meetings with catering staff to ensure they have chance to discuss concerns SATs spot-check visit Receiving reports from external auditors and supporting SLT to commission audits when needed