

2018 - 2019

School Sports Premium Budget





Learning Sports Partnership in association with the King's School

School Sports Premium Funding Allocation - £4600 (23.57% of total allocation)

What we receive for our Sports Partnership spending

As part of our School Sports Premium Funding spending we have allocated £4600. For this we receive a wide range benefits and rewards which feature in **ALL** of the Key Indicator Sections. These areas will not appear on the main document but will be outlined below.

Festivals and Tournaments

- ALL children (KS1 and KS2) will participate in festivals or tournaments, which are of a competitive nature.
- These include:
 - Year 3 Multi Skills Festival
 - Year 5/6 Ability Counts Festival (Indoor archery, boccia, sitting volleyball, indoor curling)
 - Year 4 Orienteering Festival
 - Year 1/2 Multi Skills Festival
 - Year 5 Netball Tournament
 - Year 6 Sportshall Athletics Tournament
 - Year 5 Hockey Tournament
 - Year 3 Tag Rugby Tournament
 - Year 6 Quad Kids Tournament
 - Year 4 Quad Kids Athletics Tournament
 - Year 5/6 Golf Tournament
 - Year 5/6 Mixed Cricket Tournament
 - Year 5/6 Girls Cricket Tournament



After school events and competitions

- There are also after school events and competitions.
- These include:
 - Cross Country (open to Years 3-6 and this is a pathway event to the next round)
 - Top Ten – Mini Superstar Challenge
 - Go Ride (open to Years 5 and 6)

After school clubs

- There are also after school clubs held at King's school.
- These include:
 - Hockey (open to Years 3-6 and runs for 4 weeks)
 - Active Autumn Club (open to Years 3-6 and runs for 4 weeks)
 - Active Spring Club (open to Years 3-6 and runs for 4 weeks)
 - Active Summer Club (open to Years 3-6 and runs for 4 weeks)

This Girl Can clubs

- There are also after school clubs held at King's school, held for girls only participation.
- These include:
 - Cheerleading (open to Years 3-6 and runs for 4 weeks)
 - Autumn (open to Years 3-6 and runs for 5 weeks)
 - Spring (open to Years 3-6 and runs for 4 weeks)
 - Summer (open to Years 3-6 and runs for 6 weeks)



Leagues

- These are after school competitions with trophies and awards (which are contained within the price).
- These include:
 - Football League (Years 5/6 - 3 league dates 3 games per date)
 - Rounders (Years 5/6 weeks)

School Sports Crew

- Children will undertake a Sports Crew training and project. We will use these children as Sports Leaders who will train our Play Leaders
- This will create playtime and lunchtime activities that **ALL** children in the school can access, on a daily basis
- There will be School Team of the Year and School Leader of the Year Awards
- There will be 6 events throughout the year.

CPD and School support

- As part of the package we receive 16 half day sessions.
- The Sports Partnership Coordinator will come into our school and deliver CPD in what ever area of the PE curriculum we choose.
- We also have access to 3 Sports Partnership cluster meetings a year.



Academic Year: 2017/18		Total fund allocated: £19520	Date Updated: 29/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1.00%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue compulsory 15 minutes of additional activity. This will happen every morning and ALL children and staff to participate. Continuation and development of whole school involvement in Emotional Logic. This will focus on mental health and mental 	<ul style="list-style-type: none"> School Middle Leader continues to undertake a research project into the benefits of daily physical activities and how this can be embedded in school routines. This will look at the physical health impact and how children can use these principles throughout their lives. He will continue to lead whole staff CPD showing findings and the importance of engagement in regular physical activity. Introduce a variety of activities in which all pupils can be involved (e.g. daily mile, wake and shake, Just Dance, Go Noodle). School Middle Leader continues to undertake a research project into the long lasting and life changing benefits of emotional 	<p>Year 2 of project – money allocated in Year 1 (2017-2018)</p> <p>Year 2 of project – money allocated in Year 1 (2017-</p>	<ul style="list-style-type: none"> ALL pupils involved in 15 minutes of additional activity every morning. Research project will be presented to Governors and Senior Leaders. ALL pupils involved in a minimum of one 40 minute Emotional Logic session a week. 	<ul style="list-style-type: none"> Morning 15 minutes of physical activity firmly embedded in school day. Continue to vary activities and keep children engaged and active. CPD will be provided to new members of staff. By the start of next academic year, ALL children will participate in Emotional Logic sessions.



<p>wellbeing, ensuring that ALL children are developing and actively engaging in all areas of health and wellbeing.</p> <ul style="list-style-type: none"> • Develop awareness and understanding of benefits of healthy living/activities with a focus on the parental side. • Develop walk to school in order to get more pupils travelling to school in an active manner. 	<p>and mental wellbeing. They will develop tools, strategies and the language to process and discuss their feelings and emotions.</p> <ul style="list-style-type: none"> • Middle Leader to undertake training in order to become the school's Emotional logic lead. • Whole staff CPD provided by Emotional Logic Tutor and further training for schools Emotional Logic Lead. • CPD for any other members of staff who could not attend, lead by schools Emotional Logic lead. • Schools print licence for all reading materials, lesson plans and resources. • Hold a workshop for parents highlighting importance of daily physical activity at home as well as in school. • Undertake parent/child survey to see transport choices • Introduce a 'Walk to School' week. 	<p>2018)</p> <p>£150</p>	<ul style="list-style-type: none"> • Research project will be presented to Governors and Senior Leaders. • Emotional Logic survey/questionnaire will be undertaken at various intervals throughout the year in order to show progress and impact. • ALL parents/carers will have the option of attending, multiple workshops throughout the afternoon • Undertake another parent/child survey to see if transport choices have changed. 	<ul style="list-style-type: none"> • Weekly emotional wellbeing activities firmly embedded in school culture. • CPD will be provided to new members of staff. • Print licence means we can continue to use and recreate resources when needed. • Continue to work closely with parents to increase the number of pupils are active outside of school. • Continue to work closely with parents to increase the number of pupils who will walk to school.
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<ul style="list-style-type: none">• Continue to facilitate and support the deliverance of daily playtime and lunchtime activities run by Sport and Play Leaders, which is open to ALL children in the school.	<ul style="list-style-type: none">• Purchase resources to launch and facilitate 'Walk to School' week.• Train children and provide other training opportunities through the Sports Partnership spending, in order for these daily activities to occur.• Continue to monitor and support children in the deliverance of this.		<ul style="list-style-type: none">• ALL children in the school have access to DAILY activities that are organized and structured. This has had a major impact on engagement and participation.• Behavior of the children has improved dramatically as a result of this. <p>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).</p> <ul style="list-style-type: none">✓ Pupils are more active in PE lessons - take part without stopping to rest.✓ Behavior has improved particularly at lunch times.✓ Increased concentration in lessons and pupils are ready to learn.✓ ALL children have the opportunity to participate DAILY in a minimum of 30 minutes physical activity.	<ul style="list-style-type: none">• SLT are committed to continuing with this model as it is having major impacts on children's leadership, engagement, participation and behavior.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue and develop model to raise progress and attainment for ALL children who need this, in other curriculum areas by using PE and sport as a vehicle. 	<ul style="list-style-type: none"> School Middle Leader continues to undertake a research project into the benefits of using PE and Sport within other curriculum subjects in order to raise progress and attainment. Exeter City Football Club to work in class/support groups as part of project. <ul style="list-style-type: none"> This has been throughout the year after the initial trial (Year 2 of project – money allocated in Year 1 (2017-2018)) More than one year group has received the project (Year 2 of project – money allocated in Year 1 (2017-2018)) Exeter City Football Club to undertake lunchtime club as part 	Year 2 of project – money allocated in Year 1 (2017-2018)	<ul style="list-style-type: none"> Children to complete assessment tools before and after project to see improvement in engagement and confidence. Baseline of children’s academic standards will be carried out and impact will be seen at the end. <p>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).</p> <ul style="list-style-type: none"> ✓ Pupils are more actively engaged in class based academic lessons. ✓ Children are becoming more confident and their self-esteem continues to grow. ✓ There has been an increase in quality of written work produced. 	<ul style="list-style-type: none"> On completion of the project a review will be undertaken to see how this can be implemented across the school to raise standards and attainment. As a school we are committed to finding different and innovated ways to do this. Lead practitioner to provide CPD on the model and how it will run etc. Additional clubs will be created because of this. <ul style="list-style-type: none"> SLT are looking into the benefits of a raised profile in this area and will look to continue funding after Sports Premium money is discontinued, once a review has taken place. Look for press opportunities.



<ul style="list-style-type: none"> • Create and introduce Celebration and engagement assemblies in order to inspire and celebrate PE and Sport within the school. This will enable the whole school to become more aware of the importance of PE, Sport, health and wellbeing. 	<p>of project.</p> <ul style="list-style-type: none"> • Children to attend a collapsed curriculum day at St James' Park. Two throughout the year for different age groups. (Exeter City Football Club). • PE Coordinators will hold assemblies before, during and after key school sporting events. • They will hold celebration assemblies in order to celebrate and inspire the school's pupils. • Awards and certificates will be created. 	<p>£220 x 2 =£440 (travel costs)</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).</p> <ul style="list-style-type: none"> ✓ Pupils are more actively engaged in PE lessons and sporting activities. ✓ Children are becoming more confident and their self-esteem continues to grow. ✓ There has been an increase in participation in extracurricular sporting events and after school clubs. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of ALL pupils the focus is on up-skilling and providing CPD for ALL members of staff. CPD also provided as part of our Sports Partnership spending – see this section for further details. 	<ul style="list-style-type: none"> Exeter City Football Club to provide Coaching and Mentoring programme. This will be provided to TAs and teachers in a rolling 12 week block. Two members of staff per weeks for 35 weeks. Approximately 72 hours of focused CPD. Exeter City Football Club to provide ALL teaching staff with two CPD sessions focusing on developing the quality of PE deliverance. Forest School Leader Training was provided for a member of staff. The role of the Forest School leader is to promote learning and development and enable the learners to be able to fully access 	<p>£2580</p> <p>£1100</p>	<ul style="list-style-type: none"> Greater subject knowledge for TAs, improving confidence in taking active roles within lessons. Greater subject knowledge for Teachers, improving confidence in planning, differentiation, progression and assessment. Increased confidence and development of subject leadership skills enabling Coordinators to lead wholes school initiatives and professional development opportunities. <p>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).</p> <p>✓ Increased skills, knowledge and</p>	<ul style="list-style-type: none"> Whilst funding continues we will look to provide further CPD/course opportunities for staff, in a variety of Sports. SLT and the Governors are committed to upskilling ALL members of staff. This is something that is engrained into the culture of the school and something that holds great importance. CPD is also documented throughout this review in multiple sections. This will lead for the sustainability as all staff will be supported to feel confident to deliver PE and Sport within and outside the curriculum.



	<p>the outdoor learning by supporting and facilitating their learning.</p> <ul style="list-style-type: none"> • Forest School Leader First aid training. • Source and facilitate Football Association 1 day FA Primary Teachers PE Award. ALL members of staff to undertake and will be accredited with an award at the end of the day. • As part of our wellbeing week, source and facilitate Yoga company/instructor to provide ALL teaching staff with CPD session focusing on developing the use of Yoga and relaxation/meditation in PE lessons and in the wider curriculum. 	<p>£120</p> <p>£250</p>	<p>understanding of staff has had an impact of the quality of PE and Sporting provision provided.</p> <ul style="list-style-type: none"> ✓ Pupil’s skills, knowledge and understanding has increased. ✓ Increase of pupil’s enjoyment of PE and Sport. Children are very keen to take part and they continue to demonstrate a desire to learn and improve. ✓ Increase of pupil’s enjoyment of outdoor physical learning and education. Children continue to demonstrate an improvement of social, emotional, physical and mental wellbeing. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.00%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to offer a wider range of activities both within and outside curriculum time in order to increase participation and engagement. • Continue to provide experiences for the children which will have a long-lasting impact on their health and wellbeing. • Continue to focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> • Continue to offer CPD opportunities for ALL staff in order to increase confidence and engagement. • Further research into what awards and CPD opportunities there are through sport governing bodies and local professional clubs. • Continue to arrange and hold assemblies where sporting success, engagement and participation is highlighted and celebrated • Arrange a pupil survey to determine what sports and activities children would like to participate in, plus their level of enjoyment. • Involve external coaches to work with staff in curriculum and extra-curricular time, not as cover but as a support and development tool. • Contact Devon Cricket Board to arrange a WHOLE SCHOOL assembly in order to publicise All Stars Cricket, Girls Cricket and junior coaching/playing opportunities in the local area. • Contact Devon Cricket Board to arrange after school club. 		<ul style="list-style-type: none"> • Increased number of clubs available children both in school and as part of our Sports Partnership funding. • Increased number of staff participating and running clubs. This is something that will be reviewed at the end of the academic year and reviewed against for the next Sports Premium funding. • WHOLE SCHOOL assembly will take place in the Summer Term. • An after-school club will be run in the Summer Term and will be 	<ul style="list-style-type: none"> • Staff will continue to work together and share good practice. This will be shown in CPD opportunities held by PE Coordinators. This will lead to increased confidence and more staff keen to get involved. We will then look to build this year on year ensuring the extra activities will not only continue but there will also be a sustainable expansion. • The desire for the school is to ensure it is not dependent on 'experts' coming in to teach PE, Sport and after school clubs/activities. Through CPD and other opportunities, staff will become more confident and as a result more willing to undertake clubs etc.



	<ul style="list-style-type: none"> • Year 4 children to attend an orienteering event at Kilerton House • Year 2 children to attend a Multi Skills festival. • Healthy, bodies and minds is something that has been very important to us. We have put on a variety of events throughout the year to promote and educate children. • Mental Health and Wellbeing workshops focusing on how to keep physically and mentally healthy in a modern world. ALL children in school accessed the workshop and follow up training activities. <ul style="list-style-type: none"> ○ Many young people are sensible, responsible users of the internet, and will not knowingly put themselves at risk. However, the internet can be a very dangerous place: parents and 	<p>£260 (travel costs)</p> <p>£220 (travel costs)</p> <p>£240</p>	<p>resources.</p> <ul style="list-style-type: none"> • ALL Year 4 children will have the opportunity to attend this event. • ALL Year 2 children will have the opportunity to attend this event • All children in school accessed the workshops and follow up training activities. • All children in school accessed the workshop and follow up training activities 	
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	<p>students must never be complacent and, sadly, there are people out there who use very cunning strategies to put young people unknowingly at risk.</p> <ul style="list-style-type: none"> • Parent Workshop provided to parents and careers on the above topic. • Young Pretenders – Girl only drama sessions for ALL Key Stage 2 girls that focuses on healthy relationships and promotes being healthy happy females in a modern world. 	<p>£300</p>	<ul style="list-style-type: none"> • All parents/carers of children in school accessed the workshop and follow up training activities, with incentives for those who attended. Golden ticket raffle. • All girls in KS2 accessed the workshop and follow up training activities <p>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the academic year and updated).</p> <ul style="list-style-type: none"> ✓ Very few instances of pupils not bring kit to school, additional kit is always provided enabling ALL children to access lessons. ✓ Children who are ill or injured 	
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			<p>and are unable to participate in lessons, undertake non-participation activities. These involve them being scouts or coaches and require them to engage in the learning and review processes.</p> <p>✓ Greater emphasis in both physical and mental health awareness and activities.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.35%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engage ALL children in competitive sports and sporting events. Engage more girls in inter/intra school teams. 	<ul style="list-style-type: none"> Arrange and run 5 Inter House sports competitions throughout the year, for ALL children in the school. Arrange and run Sports Days – KS1 and KS2. Arrange and run a whole school Festival of dance, for ALL children in the school. Source and hire portable toilets. Arrange girls only inter school tournaments throughout the year. 	<p>£1000</p> <p>£120 x 2</p>	<ul style="list-style-type: none"> ALL children (100%) will participate in multiple competitive sporting events throughout the year. ALL children in KS1 and KS2 will attend at least on festival/event as part of our Sports Partnership funding. They will 	<ul style="list-style-type: none"> SLT are committed to the continued facilitation of inter house events. SLT are committed to the continued facilitation of Sports days for both KS1 and KS2. SLT are committed to the continued festivals of dance.



<ul style="list-style-type: none"> • Engage more girls and boys in inter/intra school teams. • Enter competitive events both locally and further a field. 	<ul style="list-style-type: none"> • Arrange inter school tournaments throughout the year. • Year 6 boys will enter inter school football league (Sports Partnership funding). • Year 6 boys will enter Exeter City FC Kids Cup. • ALL Year 6 boys and girls will enter the East Devon Indoor Athletics tournament. <ul style="list-style-type: none"> ○ As a result of winning the event the team went onto represent East Devon in a regional event in Plymouth. Here they performed admirably and made the school proud. 	<p>£200 (travel costs)</p>	<p>also have opportunities to attend other events – see Sports Partnership funding for more details.</p> <ul style="list-style-type: none"> • 16 girls played in 4 tournaments throughout the year. • These girls went to onto set up their own football team outside of school. • Increased participation by boys and girls in inter school competitions and events. <p>WIDER IMPACT AS A RESULT OF ABOVE (This will be reviewed again at the end of the</p>	
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		<p>academic year and updated).</p> <ul style="list-style-type: none">✓ Improved standards in invasion games in curriculum time.✓ More girls are keen to take part with a noticeable difference in attitudes to PE and Sport.✓ Children of all ages want to be a part of school teams and represent the school at events.	
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	their needs.		and understanding of staff has had an impact of the quality of PE and Sporting provision provided.	
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