

2017-2018 Performance Data and Benchmarks – EYFS, KS1 and KS2



EYFS Good Level of Development (Number of pupils 58)

Teachers use a range of moderated assessments and observations to make an overall assessment of attainment and standard.

EYFS GLD	Year 1
At Expected Standard (school)	72.3%
National average at Expected standard	71.6%

Year 1 Phonics Screen

Teachers use national tests to make an overall assessment of attainment and standard.

Phonics Screen	Year 1
At Expected Standard (school)	81.7%
National average at Expected standard	82.5%

Key Stage 1 (Number of pupils 58)

Teachers use national tests and a range of child's work over the year, to make an overall assessment of attainment and standard.

End of KS1 (end of Y2)	Reading	Writing	Maths	Science	Reading, Writing and Maths all at National Standard
At Expected Standard (school)	84.7%	76.3%	79.7%	84.7%	72.9%
National average at Expected standard	75.4%	69.9%	76.1%	82.8%	65.3%

Key Stage 2 (Number of pupils 59)

National tests (SATs) in Reading, Maths and Grammar, Punctuation and Spelling to assess each child's attainment and standard. Writing is assessed by the team of Year 6 teachers in school using each child's work over the year and their judgements verified by external moderators.

End of KS2 (end of Year 6)	Reading	Writing	Maths	Grammar, Punctuation & Spelling	Reading, Writing and Maths all at National Standard
At Expected Standard (school)	78.7%	78.7%	72.1%	77.0%	67.2%
At Higher Standard (school)	32.8%	19.7%	19.7%	23%	9.8%
National average at Expected standard	75.3%	78.3%	75.6%	77.7%	64.4%
National average at Higher Standard	28.1%	19.9%	23.6%	34.4%	9.9%

Key Stage 2 average scaled score

The average scaled score achieved by pupils in the Reading and Maths tests.

Reading	105.5
Maths	103.2
Grammar, Punctuation and Spelling	104.5

Figures in bold show where school data is above the National average figures.

DfE (Department of Education) Progress measures KS1-KS2

Reading (school)	-0.97	Range -2.5 to +0.5
Writing (school)	-1.24	Range -2.7 to +0.3
Maths (school)	-2.41	Range -3.8 to -1.0

The progress made by our Year 6 children as they moved through Years 3-6 is shown by the above measures.

Floor Standards

From 2016 schools will be held to account for the percentage of pupils achieving the expected standard at the end of KS2 and whether they make sufficient progress based on a new, value-added measure of progress.

A school will fall below the floor standard in 2016 where fewer than 65% of pupils achieve the expected standard **and** pupils do not make **sufficient progress**.

Progress Measures

Progress measures from 2016 will work in a similar way to primary value-added measures. A school's score will be calculated by comparing their pupils' KS2 results against those of all pupils nationally who had similar starting points.

Pupils will be assigned to prior attainment groups based on their KS1 results. These groups are based on pupils' combined KS1 scores in reading, writing and maths

The department confirms what score a school would need to get to have made "sufficient progress" after the tests have been completed and all the results have been received.

In 2016 the **sufficient progress** measures were set by the government at -5 for reading and maths and -7 for writing.

DfE Performance Tables

If you are interested in looking at the performance of other schools, locally or nationally please use the following link www.education.gov.uk/schools/performance to the DfE performance tables website.