



PERSON SPECIFICATION – CLASS TEACHER

Aspects	Essential	Desirable	Evidence
Qualifications	<p>Qualified Teacher Status</p> <p>Evidence of on-going professional development</p>		Application Form and supporting statement
School Ethos	An understanding of the school's values and vision and willing to uphold these values		<p>Application Form and supporting statement</p> <p>Interview</p>
Teaching and Learning	<p>Proven performance as an excellent classroom teacher.</p> <p>Able to differentiate and meet the needs of individuals within the class.</p> <p>Proven ability to plan, deliver and assess learning in order to provide opportunities which both inspire and lead to progress and attainment for all pupils.</p> <p>Ability to make use of the analysis of pupil information/data, particularly performance related.</p> <p>Have a good understanding of the approaches to planning an exciting and appropriate curriculum.</p> <p>To be able to create a happy, challenging and effective learning environment.</p> <p>To be able to use the local community resource to enhance teaching.</p> <p>Can demonstrate a commitment to promote inclusive practice within the classroom and across the school.</p> <p>Evidence of raising standards and outcomes in writing, reading and mathematics.</p> <p>Knowledgeable and confident user of ICT for both delivery, assessment and tracking purposes.</p>	<p>Have an understanding of links between schools, especially partner schools</p>	<p>Application Form and supporting statement</p> <p>Lesson Observation</p> <p>References</p> <p>Interview</p>

	Knowledge of Statutory Assessments		
Safeguarding	<p>Awareness of Safeguarding Issues and an understanding of how these are part of daily practice.</p> <p>Requirement for satisfactory completion of an enhanced DBS check.</p>		<p>Application Form and supporting statement</p> <p>References</p> <p>Interview</p>
Personal and Professional Qualities	<p>An exciting and inspirational teacher.</p> <p>Capacity to innovate, take risks, initiate ideas and change, and sustain development.</p> <p>Open minded and reflective.</p> <p>Ability to respond flexibly and positively to change and able to work as part of a team.</p> <p>Able to demonstrate the impact of training and the importance of professional learning on the development of classroom practice.</p> <p>To have empathy, sensitivity and care for all those within the school community.</p> <p>Passionate about wanting to make a difference for our children.</p> <p>Willingness to be involved in the wider life of the school.</p> <p>Have a desire to further their own learning.</p> <p>Well-organised, professional, innovative and tactful.</p> <p>To be an effective and clear communicator with children, staff, parents and governors.</p> <p>Have a good sense of humour.</p> <p>Above all, you must want to be part of our school.</p>		<p>Application Form and supporting statement</p> <p>Lesson Observation</p> <p>References</p> <p>Interview</p>