



## Year 1 curriculum overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>English</b>	<p><b>Autumn 1</b> – The train ride/Duckie’s rainbow</p> <p><b>Autumn 2</b> – Dear Mother Goose/Knock Knock</p>	<p><b>Spring 1</b> – Chinese New Year, festivals around the world/How to wash a woolly mammoth</p> <p><b>Spring 2</b> – Tell me a dragon/Orion and the dark</p>	<p><b>Summer 1</b> – What happens when/Don’t spill the milk</p> <p><b>Summer 2</b> – The boy who cried Ninja/Could a penguin ride a bike</p>
<b>Maths</b>	<p><b>Autumn 1</b> – Number sense/Additive reasoning</p> <p><b>Autumn 2</b> – Geometric reasoning/Number sense/Additive reasoning</p>	<p><b>Spring 1</b> – Number sense/Multiplicative reasoning</p> <p><b>Spring 2</b> – Number sense/Additive reasoning/Geometric reasoning</p>	<p><b>Summer 1</b> – Number sense/Geometric reasoning</p> <p><b>Summer 2</b> – Additive reasoning/Multiplicative reasoning</p>
<b>Science</b>	<p><b>Autumn 1</b> – Growing plant/Using the senses</p> <p><b>Autumn 2</b> – Light and dark</p>	<p><b>Spring 1</b> – Materials</p> <p><b>Spring 2</b> - Weather</p>	<p><b>Summer 1</b> – Animals</p> <p><b>Summer 2</b> – Animals and the human body</p>
<b>History</b>	<p><b>Autumn 1</b> – Changes in Ottery St Mary in living memory - Jobs in our town</p> <p><b>Autumn 2</b> – To explore significant historical events, people, places in their own locality (Tar barrels, Guy Fawkes).</p>	<p><b>Spring 1</b> - Significant event, significant individual, event beyond living memory – Neil Armstrong (Topic and science link).</p> <p><b>Spring 2</b> – N/A</p>	<p><b>Summer 1</b> – The animal kingdom – Rainforest animals</p> <p><b>Summer 2</b> – The animal kingdom – desert and polar animals</p>
<b>Geography</b>	<p><b>Autumn 1</b> – Fieldwork and observational skills – Mapping local town/school and key human and physical features</p> <p><b>Autumn 2</b> – Seasons and changes (daily weather)</p>	<p><b>Spring 1</b> – N/A</p> <p><b>Spring 2</b> - To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>To contrast and compare physical differences between England and India - HOMES</p> <p>Use basic geographical language to plot key buildings and features</p>	<p><b>Summer 1</b> – N/A</p> <p><b>Summer 2</b> - World map, atlases and globes (looking at where animals live in the world, identify countries and why some live in hot/cold places).</p>

<b>RE</b>	<b>Autumn 1</b> – Myself <b>Autumn 2</b> – Festival	<b>Spring 1</b> – Going for goals <b>Spring 2</b> - Friendships	<b>Summer 1</b> - Relationships <b>Summer 2</b> - Changes
<b>Art</b>	<b>Autumn 1</b> – Self portraits <b>Autumn 2</b> – N/A	<b>Spring 1</b> – Famous artists and their work (Picasso, Klee, Van Gogh, Seurat, Warhol) <b>Spring 2</b> – Indian art (Colour, pattern, texture, line and shape) – Topic link. (rangoli patterns, block printing, henna patterns, sculptures, milk bottle elephants, clay divas).	<b>Summer 1</b> – Clay animal footprints (Science link.)  <b>Summer 2</b> – Desert art/Polar animals (Topic link.
<b>Design and Technology</b>	<b>Autumn 1</b> - To use the following skills to make soup – (link to science healthy eating/food groups). <ul style="list-style-type: none"> <li>- Cutting</li> <li>- Chopping</li> <li>- Peeling</li> <li>- Grating</li> <li>- Food and hygiene</li> <li>- Planning</li> <li>- Evaluating</li> </ul> <b>Autumn 2</b> – To use the following skills to make Christmas decorations. <ul style="list-style-type: none"> <li>- Folding</li> <li>- Cutting</li> <li>- Joining</li> <li>- Decorating</li> <li>- Embellishing</li> <li>- Sticking</li> </ul>	<b>Spring 1</b> – Making rockets (link to science materials and topic – rubbish and recycling.)  <b>Spring 2</b> – To use split pins to make something move (Easter cards).	<b>Summer 1</b> – Making crowns (Celebration of dance link).  <b>Summer 2</b> - Sliders/levers – Link to English – ‘Could a penguin ride a bike.’ Split pins – animals with movable body parts – Link to topic.
<b>Computing</b>	<b>Autumn 1</b> – E-safety/logging in/creating storing and retrieving information. Link to topic - tar barrels. <b>Autumn 2</b> – Using tools for purpose (spray tool, flood tool, fill effect, save). Link with	<b>Spring 1</b> – Creating simple programmes - Bee-bots with positional and directional language. Link to maths. <b>Spring 2</b> – E-safety/Mathletics/phonics play	<b>Summer 1</b> – E-safety/phonics play <b>Summer 2</b> – Coding (understanding what algorithms are)

	topic - 'Man on the moon.'		
<b>Music</b>	<p><b>Autumn 1</b> - Singing - Harvest songs and playing tuned instruments</p> <p><b>Autumn 2</b> - Singing – Christmas play</p>	<p><b>Spring 1</b> – Creating a rubbish band using unturned instruments. Link to topic.</p> <p><b>Spring 2</b> – Indian music. Link to topic (using their voices expressively)</p>	<p><b>Summer 1</b> – Music basket. Link to topic (creating sounds of the rainforest/desert and poles to explore and combine sounds)</p> <p><b>Summer 2</b> – Rhymes. Link to topic (polar animal rhymes)</p>
<b>PE</b>	<p><b>Autumn 1</b> – Yoga and swimming</p> <p><b>Autumn 2</b> – Throwing &amp; catching/Team games (Fun fit sessions)</p>	<p><b>Spring 1</b> – Playground games</p> <p><b>Spring 2</b> –Balance and coordination – jumping</p>	<p><b>Summer 1</b> – Dance</p> <p><b>Summer 2</b> – Swimming and Mini-Olympics (running, jumping, throwing and catching)</p>