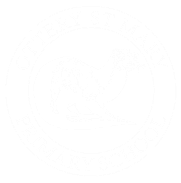
**Anti-Bullying Policy**

September 2016



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Headteacher

Ottery St Mary Primary School

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Class** | **Pupil Nos** | **Year Group** | **PAN** | **Staff** |
| **1** |  | EYFS | 30 | Lucy Brown |
| **2** |  | EYFS | 30 | Sara Taylor |
| **3** |  | Yr 1 | 30 | Kate Davenport |
| **4** |  | Yr 1 | 30 | Louise Fitzpatrick |
| **5** |  | Yr 2 | 30 | Anna Bamsey |
| **6** |  | Yr 2 | 30 | Emma Hardy |
| **7** |  | Yr 3 | 30 | Kate Smith |
| **8** |  | Yr 3 | 30 | Daisy Matthews |
| **9** |  | Yr 4 | 30 | Chris Veal |
| **10** |  | Yr 4 | 30 | Kevin Pike |
| **11** |  | Yr 5 | 30 | Claire Hennessy/Fiona Sharpe |
| **12** |  | Yr 5 | 30 | Linda North |
| **13** |  | Yr 6 | 30 | Bethan Helm |
| **14** |  | Yr 6 | 30 | Dan Western |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year Group** | **Size** | **PAN** | **Pending/Waiting list** |
| **EYFS** |  | 60 |  |
| **1** |  | 60 |  |
| **2** |  | 60 |  |
| **3** |  | 60 |  |
| **4** |  | 60 |  |
| **5** |  | 60 |  |
| **6** |  | 60 |  |
| **Key Stage Totals** | | | |
| **EYFS** |  | 60 |  |
| **KS1** |  | 120 |  |
| **KS2** |  | 240 |  |
| **Total** |  | 420 |  |

**Ottery St Mary Primary School**

**Anti-Bullying Policy**

At Ottery St Mary Primary School we do not and will not accept or condone bullying in any format. This policy refers to all forms of bullying - this includes bullying relating to race, religion and

culture, homophobic bullying, bullying related to special educational needs and disabilities, sexist

and sexual bullying, and the use of cyber technology to bully.

*‘Bullying is behaviour by an individual or group, usually repeated over time, that*

*intentionally hurts another individual or group either physically or emotionally’*

*(Preventing and Tackling Bullying, Advice for School Leaders, Staff and Governing*

*Bodies, 2011, Department for Education)*

Bullying can include:

* Physical pushing, kicking, hitting, pinching etc.
* Name-calling, sarcasm, spreading rumours, persistent teasing and emotional torment
* through ridicule, humiliation, and the continual ignoring of individuals
* Racial taunts, graffiti, gestures
* Sexual comments, and/or suggestions
* Unwanted physical contact

We are aware that children from ethnic minorities, disabled children and those with learning

difficulties are more vulnerable to this form of abuse.

**Aims:**

The aims of our anti-bullying policy are as follows:

* To create an ethos in which attending our school is a positive experience for all members of our community
* To make it clear that all forms of bullying are considered unacceptable at our school
* To enable everyone to feel safe and valued at Ottery St Mary Primary School
* To encourage pupils to report incidents of bullying including cyber bullying
* To deal with each incident of bullying as quickly and as effectively as possible, taking into consideration to needs of all parties and of our community in order to reduce the incidents of bullying
* To support and protect victims of bullying and to ensure they are listened to
* To help and support children and young people who may be displaying bullying behavious to change their attitudes and understand why it needs to change
* To liaise with parents and other appropriate members of our community
* To ensure that all members of our community feel responsible and act on their responsibility for helping to reduce bullying

**Culture:**

At Ottery St Mary Primary School we believe that:

* All forms of bullying, including cyber bullying are unacceptable
* Bullying is a problem to which solutions can be found
* Seeking help and openness are regarded as signs of strength and not weakness. Bullying should not remain hidden through a reluctance or fear of ‘telling’
* All members of our community will be listened to and taken seriously
* Everyone has the right to enjoy and achieve in an atmosphere that is free from fear
* Pupils will talk to an adult if they are worried about bullying, including cyber bullying, and have a right to expect that their concerns and worries will be llistened to and treated seriously
* We tackle bullying best by encouraging a supportive, collaborative environment where individuality is celebrated and everyone can develop without fear
* We maintain and develop effective listening for children and staff in our school and constantly promote the message that everyone is important and has the right to be safe, happy, respected, listened to and supported

**Expectations:**

Bulling, including cyber bullying, will treated seriously at Ottery St Mary Primary School:

* All staff will address incidents of bullying, including cyber bullying, effectively and promptly
* All adults who have contact with our children (eg, teachers, teaching assistants, midday meal supervisors, supply staff, volunteers and regular visitors) will be made aware of how to respond if they witness or are told of a bullying incident
* We acknowledge the key role of all members of staff in dealing with incidents of bullying
* We will communicate with parents and the wider school community effectively on the subject of bullying, its definitions and how to report it
* We will ensure that all incidents of bullying are recorded and appropriate use is made of the information, where appropriate sharing it with relevant agencies
* We will provide support for both the victim and the bully in order to affect future behaviour
* We will promote emotional health and wellbeing across the school and for all members of our community to role-model this in all situations

**Reporting incidents of bullying – children:**

Children should never feel intimidated, unwilling or unable to report incidents of bullying, including cyber bullying, at Ottery St Mary Primary School. They can:

* Talk to their teacher or another trusted adult in school including support staff, the assistant heads and the headteacher
* Report concerns through their parents

**Reporting incidents of bullying – parents/carers:**

There are several methods for reporting suspected bullying incidents:

* Please make a report in person. Please contact the school by phone and ask to speak to your child’s teacher in the first instance as they are best placed to investigate the concern
* If your child’s teacher is unavailable please contact the Assistant Headteachers or the Headteacher via the school office
* Please email or write a letter to the school to explain your concerns.

The school’s contact details are:

Ottery St Mary Primary School

Longdogs Lane

Ottery St Mary

Devon EX11 1HY

Tel: 01404 812977 Email: [admin@ottery-primary.devon.sch.uk](mailto:admin@ottery-primary.devon.sch.uk)

**Investigating allegations of bullying:**

When parents have raised a concern about a potential issue of bullying it is important that they are reassured that action will be taken. Our response will be as follows:

* The classteacher or a member of the Senior Leadership Team will contact the parent who raised the concern within one school day
* The concern will be thoroughly investigated and a member of the Senior Leadership Team will talk to the parents of all children involved within 5 school days
* Please be aware that we cannot discuss any other child except your own

**Dealing with bullying - Everyone:**

We believe that everyone involved in the life of Ottery St Mary Primary School should take responsibility for promoting a common anti-bullying approach in which we all agree to:

* Tell
* Be supportive of each other
* Provide positive role models for each other
* Convey a clear understanding that we will not tolerate unacceptable behaviour
* Be fully involved in the support of anti-bullying practice
* Support each other in the implementation of this policy

**Dealing with bullying – All staff:**

All staff are expected to report allegations and incidents of bullying to the Senior Leadership Team. All staff have a vital role to play as they are at the forefront of ensuring effective and positive behaviour for learning. They have the closest knowledge of the children in their care and should build up relationships rooted in mutual respect, trust and support. Staff should:

* Provide children with a framework of behaviour in line with the school’s Behaviour for Learning Policy
* Emphasise and behave in a respectful and caring manner to children and young people and colleagues and to set a positive, supportive atmosphere throughout the school
* Raise awareness of bullying, including cyber bullying, through the curriculum including activities, stories, role-play, discussion, peer support, school council
* Through the Headteacher, to keep the governing body well informed regarding issues around behaviour for learning

**Dealing with bullying – Governors:**

Governors have a duty to:

* Be fully informed on matters concerning anti-bullying
* Regularly monitor incident reports and actions taken to be aware of the effectiveness of this policy

Through the development and implementation of this policy we hope that all children, parents/carers and staff will:

* Feel confident that everything is being done to make our school a safe and secure environment in which quality learning can take place
* Feel supported in reporting incidents of bullying, including cyber bullying

**Equality:**

The school expects that all members of the community apply this policy consistently, fairly and

without prejudice to all pupils in our community. Under the Equality Act 2010 schools must not

discriminate against, harass or victimise pupils because their: sex; race; disability, religion or belief;

sexual orientation; or because of gender reassignment. For disabled children, this includes a duty to

make reasonable adjustment to policies and practices.

**Monitoring:**

The school will review this policy every two years and assess its implementation and effectiveness. This policy will be promoted and implemented throughout the school. It forms part of our commitment to safeguarding children and should be read in conjunction with our other safeguarding policies and procedures including our Behaviour for Learning Policy.

Our policies are available on the school website or via the school office.